

## RENZULLI HARTMAN RATING SCALE

TOTALS

CREATIVE CHARACTERISTIC	<u>27</u>	NAME	<u>Kim</u>	M or	(F)
MOTIVATIONAL CHARACTERISTIC	<u>23</u>	DATE	<u>9-2-84</u>		
LEARNING CHARACTERISTIC	<u>29</u>	SCHOOL	<u>Jesse Beer</u>		
LEADERSHIP CHARACTERISTIC	<u>23</u>	TEACHER	<u>Susie Smith</u>		

**DIRECTIONS:** Please read the statements carefully and rate the child according to the following scale:

1. Seldom or never observed this characteristic
2. Observed this characteristic occasionally
3. Observed this characteristic to a considerable degree
4. Observed this characteristic almost all of the time

**NOTE:** IF UNSURE of characteristic's presence, please place X in box.

**CREATIVITY CHARACTERISTICS**

1. Displays a great deal of curiosity about many things; is constantly asking questions about anything and everything. 3
2. Generates a large number of ideas or solutions to problems and questions; often offers unusual ("way out"), unique, clever responses. 4
3. Is uninhibited in expression of opinion; is sometimes radical and spirited in disagreement; is tenacious. 2
4. Is a high risk taker; is adventurous and speculative. 1
5. Displays a good deal of intellectual playfulness; fantasizes; imagines ("I wonder what would happen if..."); manipulates ideas; is often concerned with adapting, improving, and modifying institutions, objects, and systems. 3
6. Displays a keen sense of humor and sees humor in situations that may not appear to be humorous to others. 2
7. Is unusually aware of his impulses and more open to the irrational in himself; shows emotional sensitivity. 4

8. Is sensitive to beauty; attends to aesthetic characteristics of things. 3
9. Is nonconforming; accepts disorder; is not interested in details; is individualistic; does not fear being different. 3
10. Criticizes constructively; is unwilling to accept authorization pronouncements. 2

**TOTAL**

**27**

**MOTIVATIONAL CHARACTERISTICS**

1. Becomes absorbed and truly involved in certain topics or problems; is persistent in seeking task completion. 4
2. Is easily bored with routine tasks. 2
3. Needs little external motivation to follow through in work that initially excites him. 4
4. Strives toward perfection; is self-critical; is not easily satisfied with his own speed or products. 3
5. Prefers to work independently; requires little direction from teachers. 4
6. Is interested in many "adult" problems such as religion, politics, sex, race — more than usual for age level. X

- 7. Often is self-assertive (sometimes even aggressive); stubborn in his beliefs.
- 8. Likes to organize and bring structure to things, people and situations.
- 9. Is quite concerned with right and wrong; good and bad; often evaluates and passes judgement on events, people and things.

1

1

2

**23**

**TOTAL**

LEARNING CHARACTERISTICS

- 1. Has unusually advanced vocabulary for age or grade level; uses terms in a meaningful way; has verbal behavior characterized by "richness" of expression, elaboration, and fluency.
- 2. Possesses a large storehouse of information about a variety of topics.
- 3. Has quick mastery and recall of factual information.
- 4. Has rapid insight into cause-effect relationships; tries to discover the how and why of things; asks many provocative questions.
- 5. Has a ready grasp of underlying principles and can quickly make valid generalizations about events, people or things.
- 6. Is a keen and alert observer; usually "see more" or "gets more" out of a story, film, etc., than others.
- 7. Reads a great deal on his own; usually prefers adult level books; does not avoid difficult material.
- 8. Tries to understand complicated materials by separating it into its respective parts; reasons things out for himself.

3

4

4

3

3

4

4

4

**29**

**TOTAL**

LEADERSHIP CHARACTERISTICS

- 1. Carries responsibility well; can be counted on to do what he has promised.
- 2. Is self-confident with children his own age as well as adults; seems comfortable when asked to show his work to the class.
- 3. Seems to be well-liked by his classmates.
- 4. Is cooperative with teacher and classmates; tends to avoid bickering and is generally easy to get along with.
- 5. Can express himself well; has good verbal facility and is usually well-understood.
- 6. Adapts readily to new situations; is flexible in thought and action and does not seem disturbed when the normal routine is changed.
- 7. Seems to enjoy being around other people; is sociable and prefers not to be alone.
- 8. Tends to dominate others when they are around; generally directs the activity in which he is involved.
- 9. Participation in most social activities connected with the school; can be counted on to be there if anyone is.
- 10. Excels in athletic activities; is well-coordinated and enjoys all sorts of athletic games.

4

2

2

4

3

1

2

1

2

3

**24**

**TOTAL**