

# If I ran *the school*

## A PRIMARY INTEREST INVENTORY

developed by  
Deborah E. Burns  
designed by Del Siegle

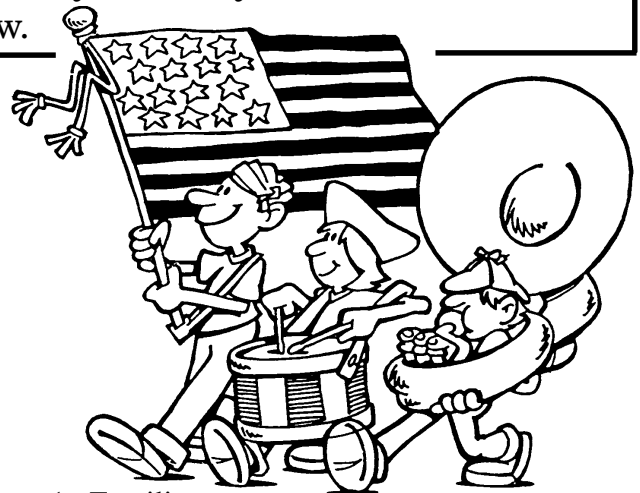
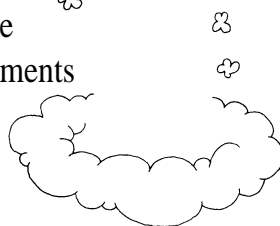
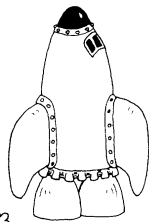
Name \_\_\_\_\_

Grade \_\_\_\_\_ Teacher \_\_\_\_\_

If I ran the school, I would choose to learn about these ten things. I have thought about my answers very carefully and I have circled my best ideas for right now.

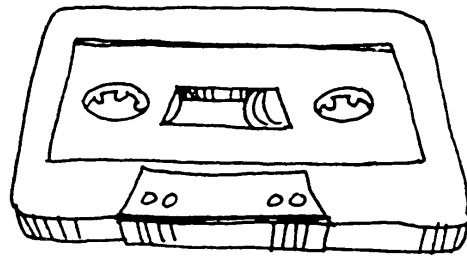
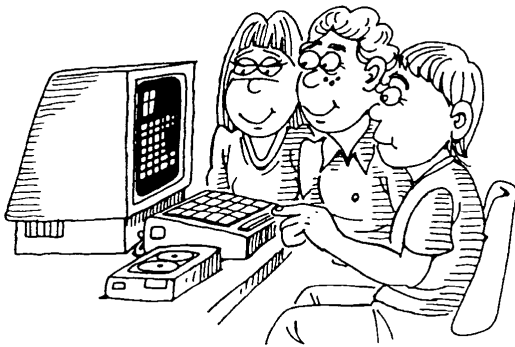
*I am really interested in:*

1. The Stars and Planets
2. Birds
3. Dinosaurs and Fossils
4. Life in the Ocean
5. Trees, Plants and Flowers
6. The Human Body
7. Monsters and Mysteries
8. Animals and Their Homes
9. Outer Space, Astronauts, and Rockets
10. The Weather
11. Electricity, Light, and Energy
12. Volcanoes and Earthquakes
13. Insects
14. Reptiles
15. Rocks and Minerals
16. Machines and Engines
17. Diseases and Medicine
18. Chemistry and Experiments



1. Families
2. The Future
3. Our Presidents
4. The United States
5. Other Countries
6. History and Long Ago Times
7. Famous Men and Women
8. Problems We Have in Our Town
9. Holidays
10. Native Americans, Asian Americans, Hispanics and African Americans
11. Explorers
12. People Who Live and Work in Our Town
13. Travel and Transportation

1. Math Games and Puzzlers
2. Measuring Lines, Liquids, Weight
3. Shapes and Sizes
4. Buying and Money
5. Calculators and Computers
6. Building
7. Counting and Numbering
8. Calendars and Time
9. Math Stories and Problems

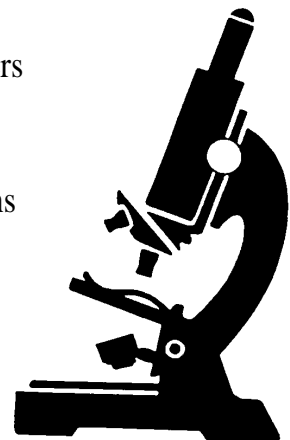


1. Writing a Book
2. Writing Poems
3. Writing Plays and Skits
4. Writing Newspapers
5. Making Speeches
6. Sign Language
7. Making a Book
8. Comic and Cartoon Strips
9. Letter Writing
10. Spanish and French
11. Talking and Listening to Stories
12. Making a New Game or Puzzle

1. Cartoons
2. Art Projects
3. Painting
4. Clay
5. Acting
6. Dancing
7. Drawing
8. Writing Music
9. Photography
10. Movies
11. Puppets
12. Radio and Television
13. Famous Artists and Their Work
14. Making New Toys
15. Magic
16. Mime



1. Doctors
2. Lawyers
3. Police Work
4. Fire Fighters
5. Scientists
6. Builders
7. Reporters
8. Store Workers
9. Sports Stars
10. Actors
11. Veterinarians
12. Farmers
13. Writers
14. Engineers
15. Artists
16. Inventors




You forgot to list some of my very special interests. They are: \_\_\_\_\_

*Fine Arts/Literature:*




**Economy:**



*Careers:*



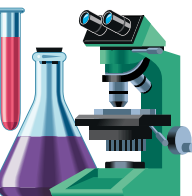
**Government/Politics/Laws:**



**Education:**



**Science:**




**Famous People:**



**MY**

**TOPIC:**


**Recreation:**



**History:**

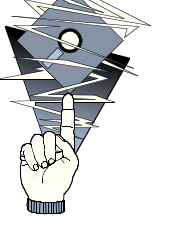


**Ecology/Natural Resources:**




**Ecology/Natural Resources:**

**Technology:**




*Misc:*

**COMMUNICATIONS:**




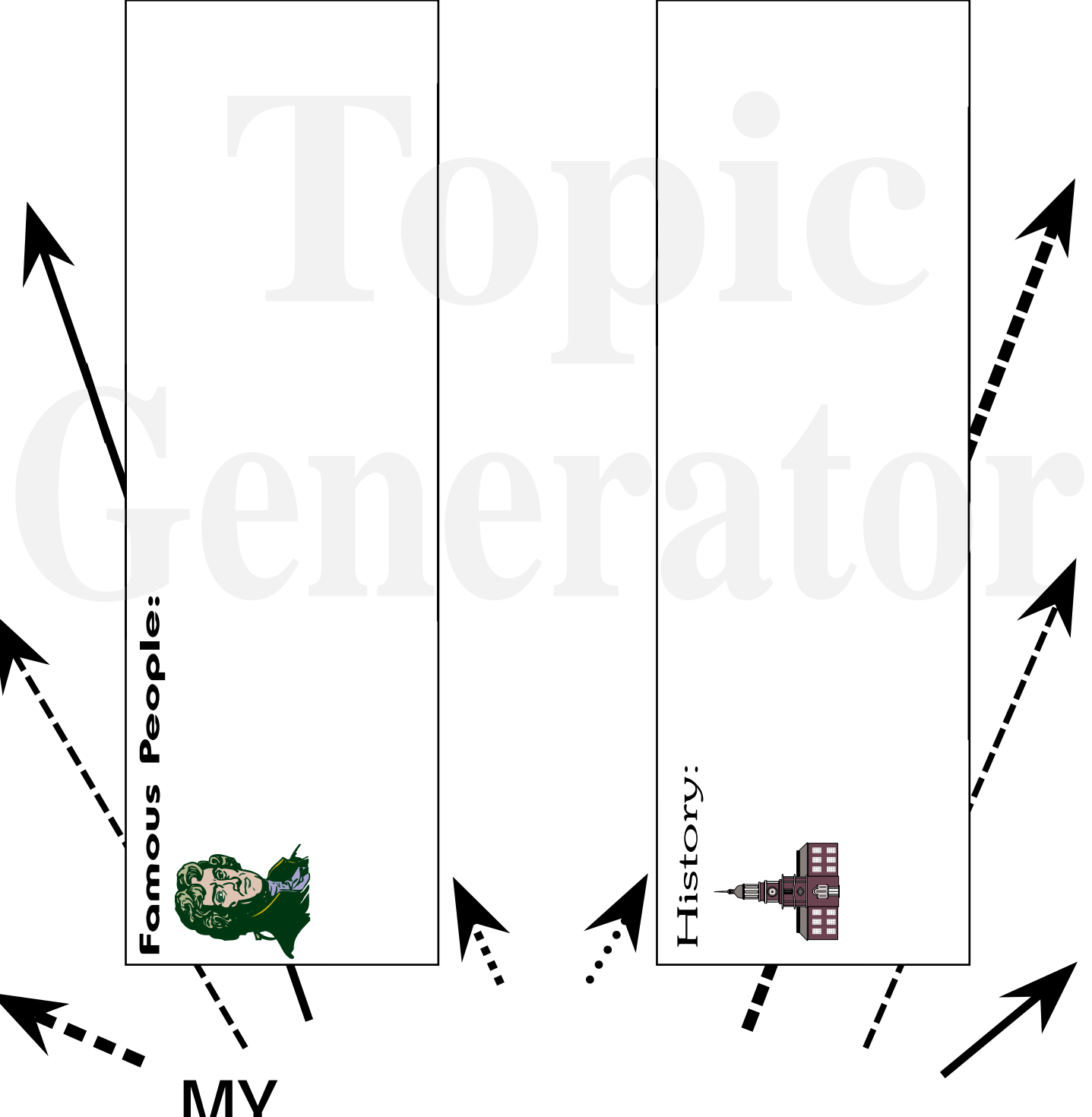
**Health/Medicine:**



**Geography:**



**Problems/Controversy:**

# Decision MAKING

G  
R  
I  
D

**Criteria**

**Alternatives**

	1 pt	2 pts	3 pts	4 pts	5 pts	6 pts	Total
							<input type="checkbox"/>
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# Management Plan

Designed by Del Siegle  
Based on the Talents  
Unlimited Planning Talent

## for Individual and Small Group Investigations

Estimated Beginning Date \_\_\_\_\_ Ending Date \_\_\_\_\_

Progress Reports with homeroom teacher

Due on the following dates 1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_ 4. \_\_\_\_\_

Progress Reports with resource room teacher

due on the following dates 1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_ 4. \_\_\_\_\_

1. My project is \_\_\_\_\_

2. These are the resources I will need: \_\_\_\_\_

\_\_\_\_\_

3. These are the steps-in-order I will need to take to complete my project:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

4. These are some problems I might encounter as I attempt my project:

\_\_\_\_\_

\_\_\_\_\_

5. These are some possible solutions to those problems: \_\_\_\_\_

\_\_\_\_\_

Intended Audiences: With whom will you share your product?

Intended Outcome: What will the final product/service be?

Compacting will occur in \_\_\_\_\_

\_\_\_\_\_  
Student's Signature

\_\_\_\_\_  
Parent's Signature

\_\_\_\_\_  
Homeroom Teacher

\_\_\_\_\_  
Resource Room Teacher



# Accomplishment PLAN



Name \_\_\_\_\_ Date \_\_\_\_\_

School \_\_\_\_\_ Homeroom \_\_\_\_\_

## My Activities:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

Activity

Time Needed

Finished

## Evaluation:

- \_\_\_\_\_ I completed my goals.
- \_\_\_\_\_ I used my planned time wisely.
- \_\_\_\_\_ I did my best thinking.

• Something new I learned today was \_\_\_\_\_

• I felt \_\_\_\_\_ when \_\_\_\_\_

Next time I plan to \_\_\_\_\_

Next time I need the following materials: \_\_\_\_\_

\_\_\_\_\_  
Parent's Signature

Name \_\_\_\_\_

School \_\_\_\_\_

Grade \_\_\_\_\_ Quarter \_\_\_\_\_

In order to receive credit, a complete bibliography entry must accompany your answer

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# MEDIA RESEARCH POINTS

Week	1	2	3	4	5	6	7	8	9
Encyclopedia (1)									
Electronic Encyclopedia (1)									
Dictionary (1)									
Teacher (1)									
Parent (1)									
Web Site (1)									
Atlas (2)									
Magazine (2)									
Television (2)									
Almanac (2)									
Newspaper (3)									
Resource Book (3)									
Expert in the Field (4)									
Filmstrip (4)									
Video Tape/Disc (4)									
Audio Tape/Disc (4)									
Computer Data Base (4)									
Misc.									
* BONUS (1)									

\* One BONUS point is given for materials used from outside the school library.

# Here's what I THINK

## A Project Self-Evaluation by:

Del Siegle, 1998

Adapted from the Student Product Self-Evaluation Form by Sally M. Reis

1. Describe your feelings about working on your project. Did you enjoy working on it?
2. What was the hardest part about working on your project?
3. List some of the things you learned while working on your project.
4. Were you satisfied with your final project?
5. What did you like best about your final project?
6. What did you like least about your final project?
7. If you were planning to do your project again, what would you do differently?
8. What was the most important thing that you learned from doing your project that will help you in the future?
9. List some ways that your teacher and others helped you on your project.

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# Parent's Point of *View*

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*Name of Person Completing this Form:*

*Student's Name:*

1. Has your child discussed his/her project with you at home?
2. Have you noticed any changes in your child's interests or use of free time since he/she began working on his/her project?
3. Please comment below on your child's task commitment, involvement, and interest level while the independent study or group project was being developed.
4. Please assess the overall quality of your child's project.
5. Please add any other comments about the resource program that you would like to offer.

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# REFLECTING REFLECTING

## on the student's project

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*Name of Student:*

*Title of Project:*

*Date Started:*

*Date Completed:*

<b>Factor</b>	<b>Rating</b>
1. Variety of Resources Used to Complete the Project .....	_____
2. Level of Resources Used to Complete the Project .....	_____
3. Level of Advanced Knowledge Gained While Completing the Project .....	_____
4. Time and Effort Put Into Completing the Project .....	_____
5. Authentic Methodology Used During the Project .....	_____
6. Care and Attention to Detail in Completing the Project .....	_____
7. Quality of Final Project in Comparison to Others His/Her Age .....	_____
8. Task Commitment While Completing the Project .....	_____
9. Independence While Completing the Project .....	_____
10. Appropriateness of the Audience for the Project .....	_____
11. Originality and Uniqueness of the Final Project .....	_____
12. Comments:	

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Rating Scale: 5=Outstanding; 4=Above Average; 3=Average; 2=Below Average; 1=Poor