

Getting to the Heart of
the Matter:

What I've
Learned from
Gifted
CHILDREN



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What I've
Learned

from Gifted CHILDREN:

Remember the Gift in Gifted

- There isn't an all purpose gifted child

Two Types of Giftedness



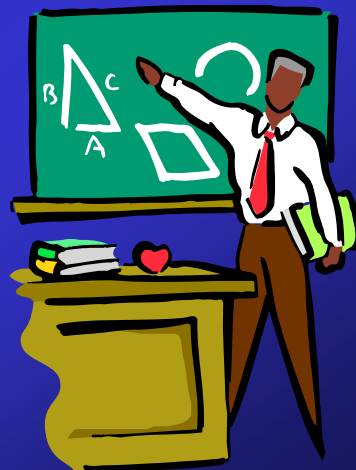
Nikki/Donnie



Bobbie/Danny

...nor is there an all-purpose teacher of the gifted...

1. Teach them to love the field
2. Develop their skills and discipline
3. Help them to make a unique contribution

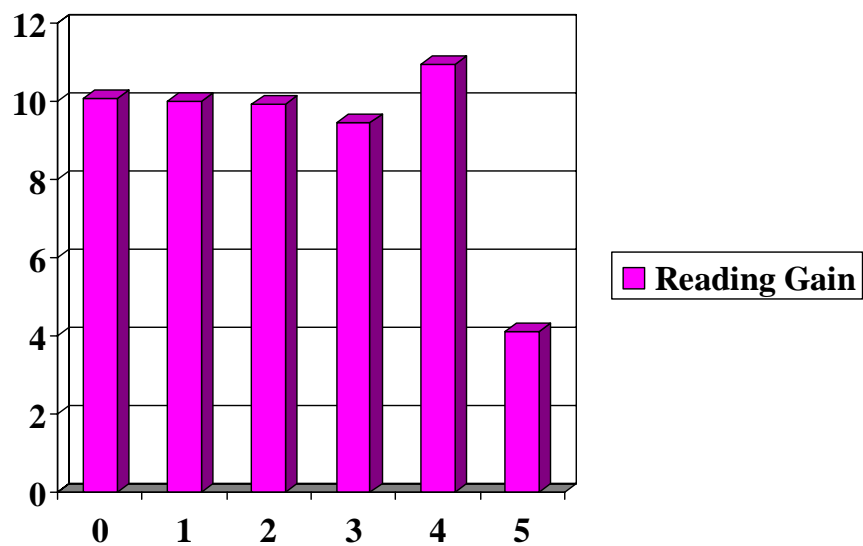


What I've Learned

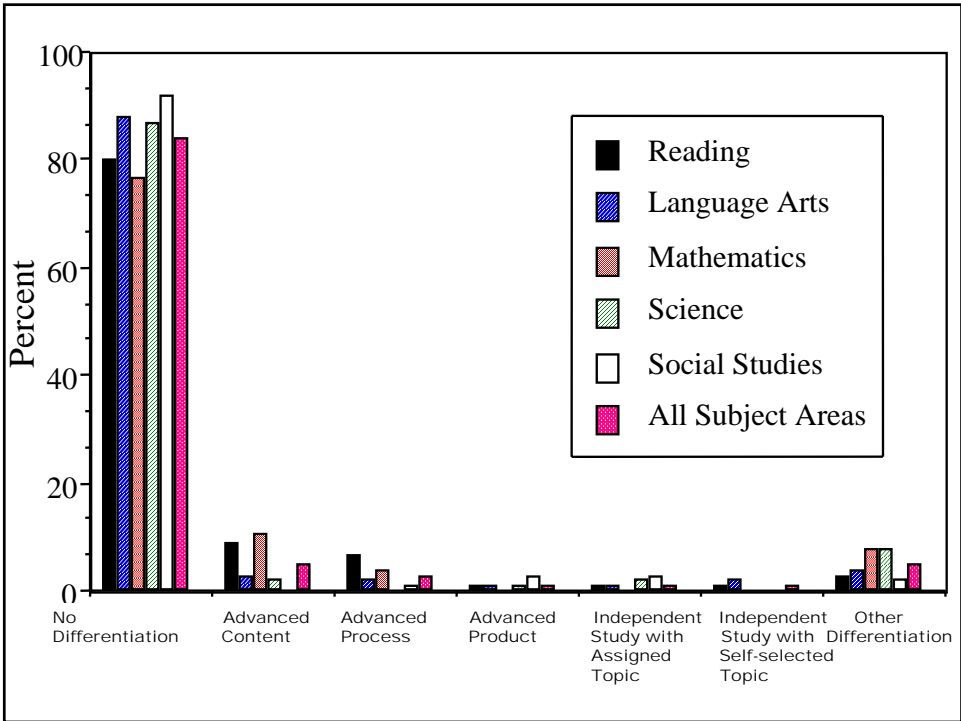
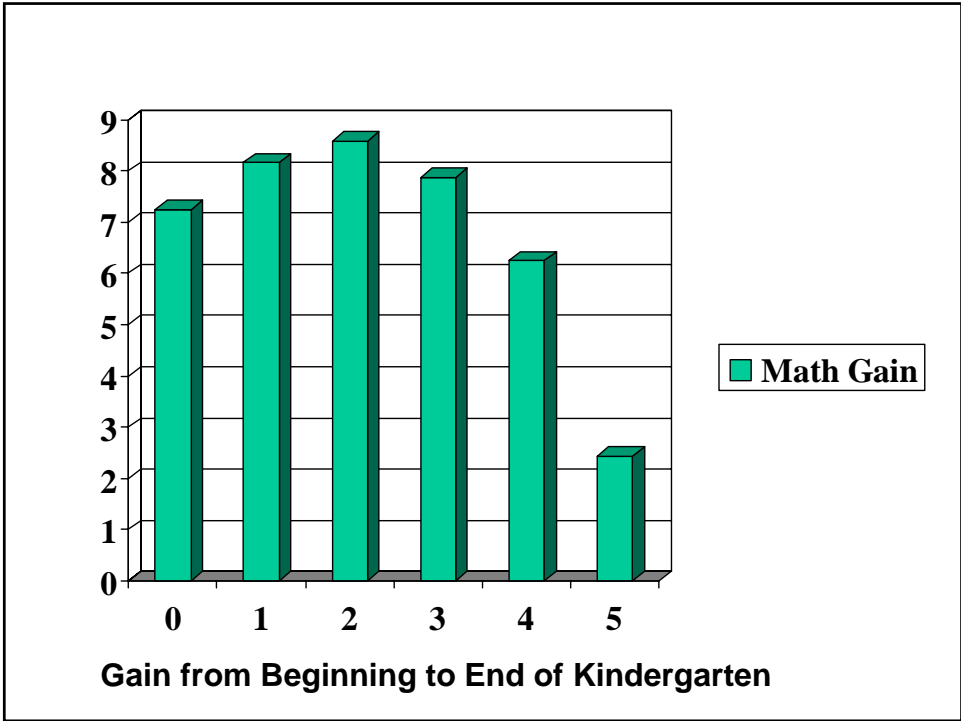
from Gifted CHILDREN:

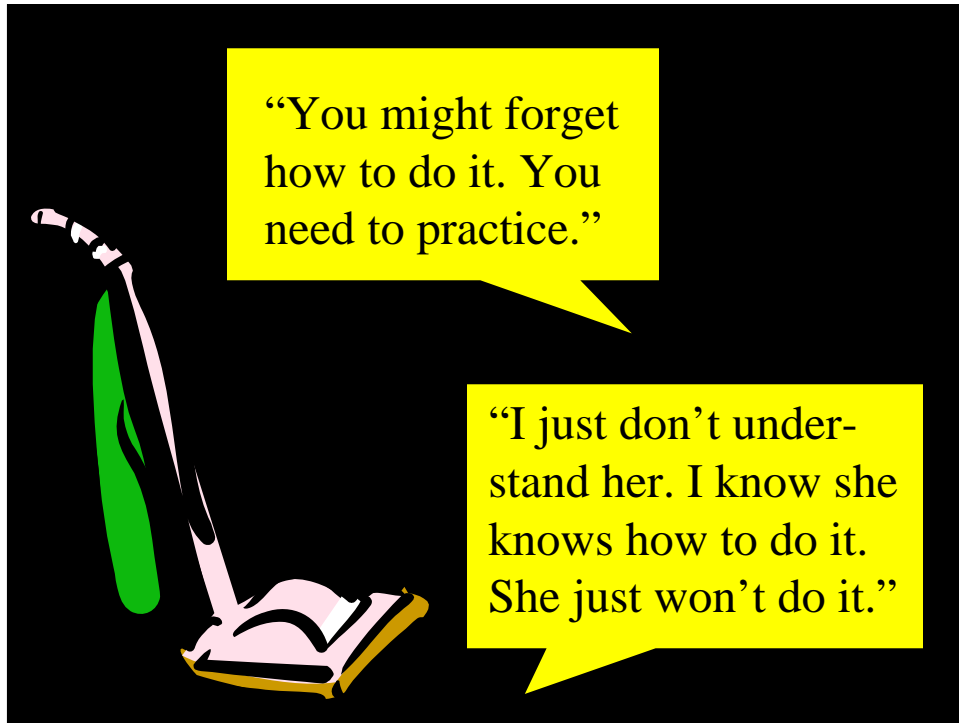
Remember the Gift in Gifted

- There isn't an all purpose gifted child
- There isn't a "one size fits all" curriculum for the gifted



Gain from Beginning to End of Kindergarten





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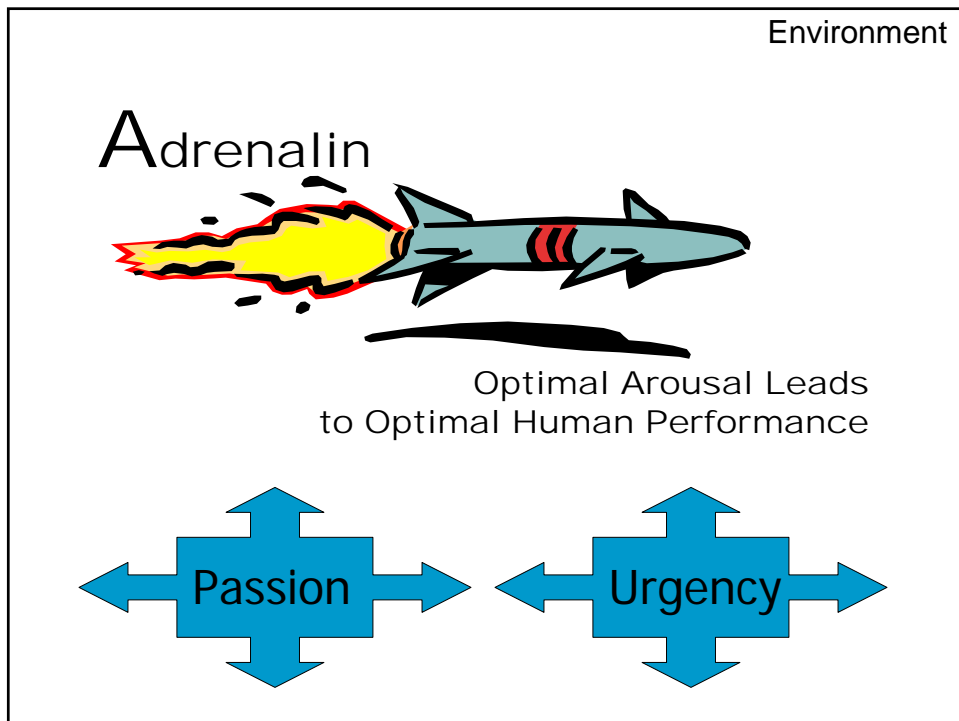
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- There isn't a "one size fits all" curriculum
- Gifted students don't always love learning everything

Academic Challenge

Quest for Mastery

Intellectual Stimulation

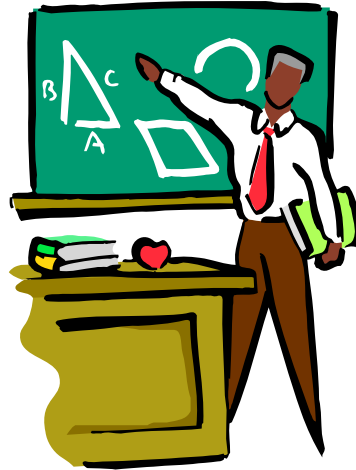
Search for Meaning



Situational Interest

Generated by Certain Conditions or Concrete Objects in the Environment

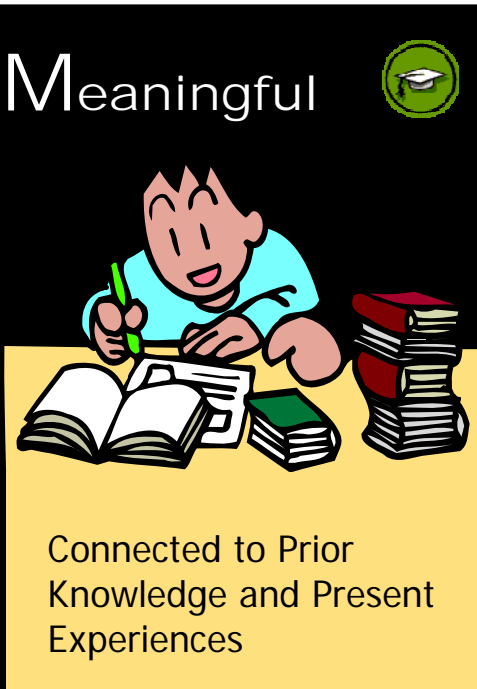
Inductive Based



Personally Meaningful



- ➔ Tied to Student's Identity
- ➔ Personally Interesting to the Student
- ➔ Integral to Student's Vision of the Future
- ➔ Viewed as Useful



Connected to Prior Knowledge and Present Experiences

Eccles and Wigfield

Unanswered Questions

A Function of Ambiguity and Complexity



- Promotes Discussion
- Usually Involves Big Ideas
- No Content Ceiling
- Encourages Higher Level Cognition
- Offers Multiple Perspectives
- No Single Path to a Solution
- Definition of the Problem May Vary



Novelty

UNKNOWN

Extreme

Surprise

Unique or Unusual Presentation



Real Products for a Real Audience

Garth's Photo Exhibit



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- Service the strength that brought the child to your attention in the first place



Most public schools are practicing a deficit model...We're so concerned with diagnosing what the child can't do that we spend ...the year beating him or her to death with it.

-- Joseph S. Renzulli

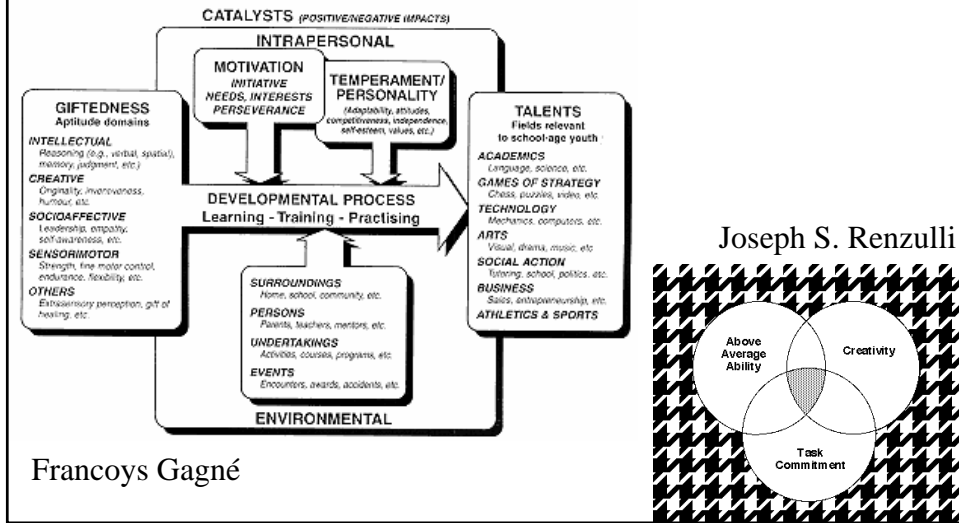
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- Students need to know about their giftedness

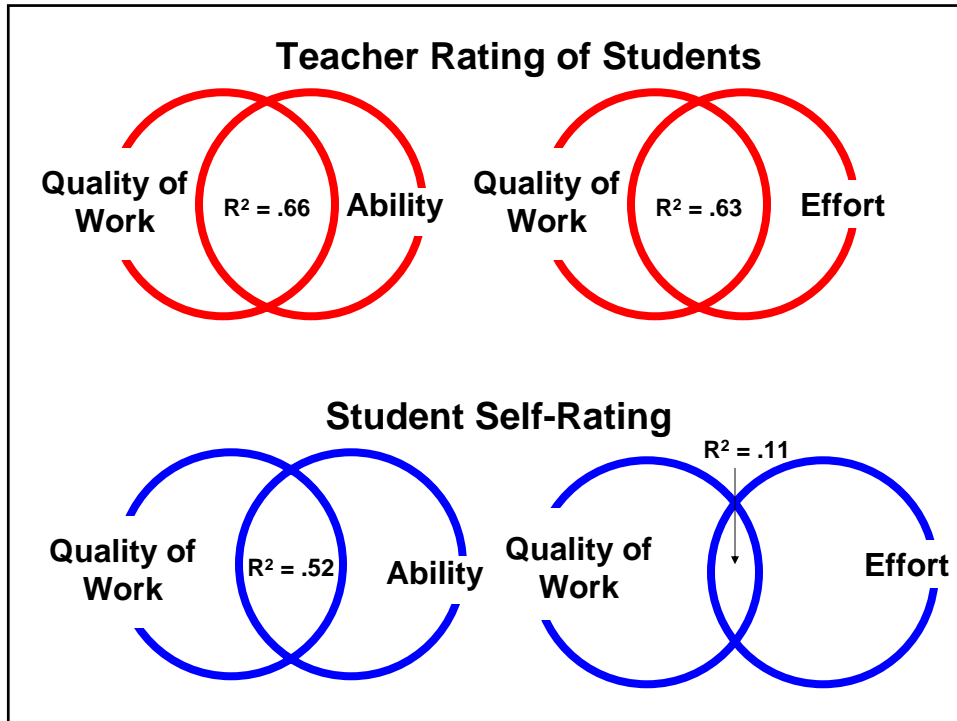
Students Need to Take Responsibility for Their Giftedness



performance
goals

learning/mastery
goals

Carol Dweck



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- Students need to know about their giftedness
- Support and encouragement are paramount