

Del Siegle, Ph.D.

Associate Professor
University of Connecticut
Department of Educational Psychology
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EDUCATION:

Ph.D. in Special Education (Gifted and Talented/Educational Psychology), The University of Connecticut, Storrs, CT, 1995.
M.Ed. in Curriculum (Gifted and Talented Education), Montana State University– Billings (Eastern Montana College), Billings, MT, 1989.
B.S. in Elementary Education (Mathematics Emphasis), Montana State University– Billings (Eastern Montana College), Billings, MT, graduated Summa Cum Laude, 1983.

UNIVERSITY POSITIONS:

2003-present Associate Professor (granted tenure 2003); Department of Educational Psychology; University of Connecticut
2001-2003 Assistant Professor; Department of Educational Psychology; University of Connecticut
1999-2001 Assistant Professor in Residence; Department of Educational Psychology; University of Connecticut
1999-2000 Associate Professor on Leave of Absence; Department of Foundations, Technology, and Secondary Education; Boise State University (granted tenure and promoted to associate professor while on leave of absence)
1995-1999 Assistant Professor; Department of Foundations, Technology, and Secondary Education; Boise State University

PROFESSIONAL EXPERIENCE:

UNIVERSITY TEACHING EXPERIENCE

University of Connecticut

EPSY5199: Doctoral Independent Study Seminar on Creativity, University of Connecticut, Spring 2009
EPSY5194/6194: Graduate Seminar on Gifted and Talented Teacher Education Standards, University of Connecticut, Spring 2009
EPSY5750: Creativity, University of Connecticut, Spring 2009
EPSY5601: Principles and Methods in Educational Research, University of Connecticut--(Online) Fall 2008.
EPSY5601: Principles and Methods in Educational Research, University of Connecticut--(Honors) Fall 2009, Fall 2008.
EPSY5601: Principles and Methods in Educational Research, University of Connecticut--(Campus) Fall 2009, Summer 2009, Fall 2008.
INTD1784: Freshman Honors Seminar: Nurturing Personal Creativity through Digital Photography, Fall 2009, Fall 2008.
EPSY311a: Telecommunications in Teaching (Hartford Academy), Spring 2001, Fall 1999.
EPSY311b: Problem-Based Learning in an Information Age (Hartford Academy), Fall 1999
EPSY311c: Visual BASIC, Spring 2004
EPSY341: Principles and Methods in Educational Research (Online, Web-based), Spring 2008, Fall 2006, Fall 2005, Fall 2004, Fall 2003, Fall 2002, Fall 2001, Spring 2001, Fall 2000, Spring 2000.
EPSY341: Principles and Methods in Educational Research –(Lecture), Summer 2007, Fall 2006 (2 sections – Campus and Honors), Fall 2005 (2 sections – IBM and Honors), Spring 2005, Fall 2004, Fall 2003, Summer 2003, Summer 2002, Summer 2001, Spring 2000.
EPSY360: Introduction to Talent Development, University of Connecticut, Summer 2000.
EPSY365: Creativity, University of Connecticut, Spring 2008, Spring 2007, Spring 2006, Spring 2005, Spring 2004, Spring 2003, Spring 2002, Spring 2001.
EPSY373: Strategies for Differentiating the Grade Level Curriculum, Fall 2003, Fall 2002, Fall 2001.
EPSY373: Addressing Individual Needs and Talents in the Heterogeneous Classroom, Fall 2000.
EPSY 384: Masters Seminar on Gifted Education, Summer 2006.
EPSY 410: Doctoral Seminar on Gifted Education, Spring 2007.
INTD198: Freshman Honors Seminar: Nurturing Personal Creativity through Digital Photography, Fall 2006, Fall 2005, Fall 2004.

Boise State University

TE208: Educational Technology-- Classroom Applications, Fall 1995.
 TE225: Educational Psychology, Spring 1998, Spring 1996, Fall 1995.
 TE408G: Integrating Technology into Classroom Curricula, Spring 1999, Fall 1998, Spring 1997, Fall 1996, Spring 1996.
 TE489: Educational Psychology for Secondary Teachers, Spring 1996.
 TE528: Telecommunications in Teaching, Spring 1999, Summer 1998, Spring 1998.
 TE538: Instructional Courseware Design – Visual BASIC, Fall 1998.
 TE551: Fundamentals of Educational Research, Spring 1999, Fall 1998, Spring 1998, Fall 1997, Spring 1997, Fall 1996, Spring 1996, Fall 1995.
 PE552: Statistics, Fall 1998, Fall 1996.
 TE583: Evaluating the Role of Technology in Education, Fall 1997.
 TE583: Learning Opportunities for Gifted Students: A Course in Curriculum Differentiation, Fall 1997.
 TE583: Integrating Telecommunications in Teaching, Summer 1997, Summer 1996.
 TE583: Research Seminar: Researching Strategies for Accommodating Diverse Learners, Spring 1997.
 TE595: Edufest: Gifted and Talented Institute, Summer 1998.
 TE596: Directed Research: Introductory Statistics, Spring 1998, Summer 1997.
 TE599: Effective Strategies for Teaching Gifted and Talented, Spring, 1997.
 TE620: Field Experience: At-Risk Youth, Summer 1996.
 TE653: Qualitative Approaches to Research, Summer 1998, Summer 1997, Summer 1996, Summer 1995.

Adjunct Teaching

Curriculum Laboratory: Curriculum Development in Gifted Education, The University of Connecticut, Summer 1994.
 Education of the Gifted and Talented, College of St. Joseph at Rutland, Vermont, Summer 1992.
 Curriculum for the Gifted and Talented, Montana State University– Billings, Montana (Eastern Montana College), Summer 1992.
 Evaluation and Assessment of the Gifted and Talented, Montana State University– Billings, Montana (Eastern Montana College), Summer 1992.
 An Introduction to Gifted and Talented Education, Montana State University– Billings, Montana (Eastern Montana College), Summer 1991.
 Characteristics and Identification of the Gifted and Talented, Montana State University– Billings, Montana (Eastern Montana College), Summer 1991.
 Systems and Models for Implementing Programs for the Gifted and Talented, Montana State University– Billings, Montana (Eastern Montana College), Summer 1991.
 Creativity, Montana State University– Billings, Montana (Eastern Montana College), Summer 1991.
 Computer Literacy for Teachers, Montana State University– Billings (Eastern Montana College) extension course at Glendive, Montana, Spring 1986.
 Computer Literacy for Teachers, Montana State University– Billings, Montana (Eastern Montana College) extension course at Glendive, Montana, Spring 1985.
 Computer Literacy for Teachers, Montana State University– Billings, Montana (Eastern Montana College) extension course at Glendive, Montana, Fall 1984.
 Computer Literacy for Teachers, Office of Public Instruction sponsored for Montana University System Continuing Education Programs, Terry, Montana, Spring 1984.
 Computer Literacy for Teachers, Office of Public Instruction sponsored for Montana University System Continuing Education Programs, Circle, Montana, Fall 1984.
 Computer Literacy for Teachers, Montana State University– Billings, Montana (Eastern Montana College) extension course at Miles City, Montana, Fall 1983.
 LOGO for Teachers, Teaching Assistant, Montana State University– Billings, Montana (Eastern Montana College), Summer 1983.

SECONDARY SCHOOL TEACHING EXPERIENCE

1983-84 MATH 1, MATH LAB, Dawson County High School, Glendive, MT.

ELEMENTARY SCHOOL TEACHING EXPERIENCE

1983-91 Instructor of Gifted and Talented, grades four through seven, Glendive Elementary District #1, Glendive, MT.

ADDITIONAL PROFESSIONAL EXPERIENCE:

1991-95 The National Research Center on the Gifted and Talented, The University of Connecticut, Storrs, CT - research associate, newsletter co-editor, practitioners' guide editor, and publication designer.

- 1980-83 News Media Services, Montana State University– Billings (Eastern Montana College), photography, darkroom, and office work.
- 1976-79 *The Terry Tribune*, Terry, MT- photojournalist, advertising and page layout. (also summers 1980-83)
- 1973-75 Lindstrom Photography, Helena, MT- portrait photographer.
- 1972-73 Macek Photography, Billings, MT- production manager and portrait photographer.

DISSERTATION COMMITTEE MEMBERSHIP FOR AWARDED DOCTORATES:

Major Doctoral Advisor

- Wilson, H. E. (2009). *A model of academic self-concept: Perceived difficulty, social comparison, and achievement among academically accelerated secondary school students*. University of Connecticut.
- Moore, M. M. (2006). *Variations in test anxiety and locus of control orientation in achieving and underachieving gifted and nongifted middle school students*. University of Connecticut.
- O'Connor, K. J. (2005). *Stereotypes and beliefs regarding intellectually gifted students: Perceptions of pre-service school counselors*. University of Connecticut.
- Mann, R. L. (2005). *The identification of gifted students with spatial strengths: An exploratory study*. University of Connecticut.
- Lee, M. (2004). *Acculturative experiences of Korean Americans: Exploring self-concept, learning style, and the identification of giftedness at the microlevel and the macrolevel contexts*. University of Connecticut.
- Ficci, A. (2003). *International teacher judgment of gifted mathematics student characteristics*. University of Connecticut.
- Statham, D. S. (1999). *Overcoming academic alienation: The impact of an alternative high school on secondary students at-risk of school failure*. Boise State University.
- Green, C. L. (1999). *The relationship between technology exposure and academic improvement in Idaho's K-12 public schools*. Boise State University.

Doctoral Committee Member

- Baldwin, C. R. (2008). *Last stop: A case study of a vulnerable, talented, youth, using a community based program, in attempting to reduce the risk of future involvement with the juvenile justice system*. University of Connecticut.
- Housand, B. C. (2008). *The effect of using Renzulli Learning on student achievement and student motivation*. University of Connecticut.
- Housand, A. M. (2008). *Self-regulated learning behaviors: Individual factors and environmental influence*. University of Connecticut.
- Sweeny, S. M. (2008). *Successful implementation of differentiated reading conferences: Case studies of Schoolwide Enrichment Model-Reading classrooms*. University of Connecticut.
- Field, G. B. (2007). *The effect of using Renzulli Learning on student achievement: An investigation of Internet technology on reading fluency and comprehension*. University of Connecticut.
- Romey, E. A. (2006). *A quantitative study of the Alabama Gifted Matrix: Identification Process: Implications for underserved populations*. University of Connecticut.
- Zheng, D. (2006). *Affordances of 3D virtual environments for English language learning: An ecological psychological analysis*. University of Connecticut.
- deWet, C. F. (2006). *Teachers' beliefs about culturally, linguistically, and economically diverse gifted students*. University of Connecticut.
- Fogarty, E. A. (2006). *Teachers' use of differentiated reading strategy instruction for talented, average, and struggling readers in regular and SEM-R classrooms*. University of Connecticut.
- Small, M. A. (2005). *College major and career choices of alumni of two specialized schools of mathematics, science, and technology*. University of Connecticut.
- Mann, E. L. (2005). *Mathematical creativity and school mathematics: Indicators of mathematical creativity in middle school students*. University of Connecticut.
- Kerison, C. R. (2005). *Profiles of talent: Case studies of high ability African American students in an urban elementary school*. University of Connecticut.
- Bagwell, M. M. (2005). *Differences in Connecticut Mastery Test scores and student perceptions of school quality between public and charter schools*. University of Connecticut.
- Yang, W. E. (2004). *Exploring the perceptions of high socio-economic Chinese-American parents about their children's academic achievement, home environment, and Chinese language proficiency*. University of Connecticut.
- Kite, A. G. (2004). *Self-efficacy, goal setting, and feedback: Their influence on web-based learning outcomes*. University of Connecticut.
- Doherty, E. J. S. (2004). *Description of variance of subtest scatter across cognitive bands on the Test of Cognitive Skills*. University of Connecticut.
- Jacobs, J. K. (2004). *Enjoyment of reading: A study of the Schoolwide Enrichment Model Reading Framework*. University of Connecticut.
- Eckert, R. D. (2004). *The Schoolwide Enrichment Model Reading Framework: Enriching the reading curriculum for all students*. University of Connecticut.

- Sytsma, R. E. (2003). *Co-cognitive factors and socially-constructive giftedness: Distribution, abundance, and relevance among high school students*. University of Connecticut.
- Boyd, T. E. (2003). *Investigating teachers' capacity to develop and demonstrate multicultural competency*. University of Connecticut.
- Schreiber, F. J. (2003). *Exploring metacognition and self-regulation in an enrichment reading program*. University of Connecticut.
- Greene, M. J. (2003). *Gifted adolescent social and emotional development: Teacher perceptions and practices*. University of Connecticut.
- Rogalla, M. (2003). *Future Problem Solving coaches' efficacy in teaching for successful intelligence and their patterns of successful behavior*. University of Connecticut.
- Milne, H. J. O. (2001). *A comparative case study of persons with Williams Syndrome and musical interest*. University of Connecticut.
- Tebbs, T. (2000). *Assessing teacher efficacy toward teaching thinking skills*. University of Connecticut.
- Blacklock, K. K. (1998). *The impact of a collaborative early literacy intervention program on literacy instruction in an elementary school*. Boise State University.
- Francovich, C. (1997). *Learning and teaching in a medical community of practice*. Boise State University.

FUNDED GRANTS AND EXTERNAL FUNDING:

- Siegle, D. (2009). *State of the States report*. National Association for Gifted Children. Funded \$5300.
- Siegle, D. (2007). *Exploring teacher and administrator attitudes toward acceleration*. The Institute for Research and Policy on Acceleration (IRPA) at The University of Iowa's Belin-Blank Center. Funded \$13,855.
- Renzulli, J. S., et al (2006). National Research Center on the Gifted and Talented. University of Connecticut.
- Siegle, D., & McCoach, D.B. (2005). Idaho Teacher Mentor Evaluation, State of Idaho. Funded \$10,000.
- Siegle, D., McCoach, D.B., & Little, C. (2004). Project Open Doors Evaluation, EastConn and CT State Department. Funded \$90,000.
- Renzulli, J. S., et al (2000). National Research Center on the Gifted and Talented. University of Connecticut.
- Siegle, D., & Rogien, L. (2000). Edufest secondary educators grant. Albertson Foundation. Funding for 45 secondary and middle school educators. Funded \$15,000.
- Siegle, D., & Rogien, L. (1999). Edufest secondary educators grant. Albertson Foundation. Funding for 85 secondary and middle school educators. Funded \$33,200.
- Siegle, D., & Rogien, L. (1998). Edufest secondary educators grant. Albertson Foundation. Funding for 60 secondary educators. Funded \$29,000.
- Spear, C., & Siegle, D. (1999, Fall). Impact evaluation of the Abstinence Education Block Grant. Idaho Bureau of Health Promotion. Funded \$35,000.
- Spear, C., & Siegle, D. (1998, Fall). Impact evaluation of the Abstinence Education Block Grant. Idaho Bureau of Health Promotion. Funded \$25,000.
- Spear, C., & Siegle, D. (1997, Fall). Impact evaluation of the Abstinence Education Block Grant. Idaho Bureau of Health Promotion. Funded \$25,000.
- Albertson Foundation, Technology consultant for Idaho Management of Change Project, 1997-98.
- U.S. West, Evaluator of GET SMART project (with Rickie Miller), 1995-98.
- Boise State University Foundation, Funding for "Lies My Teacher Told Me": A presentation by Dr. James Loewen for the BSU faculty (with Susan Amato), 1997.
- Leppien, J.H., Siegle, D., & Hall, M. (1989-1992). Project EDGE (Excellence in the Dissemination of Gifted Education). Jacob K. Javits Education Act. Funded \$446,374.
- Montana Office of Public Education Gifted and Talented Matching Grant, Developed and authored funding for a summer enrichment camp, 1985.
- Montana Office of Public Education Gifted and Talented Matching Grant, Developed and authored funding for elementary school gifted program, 1984-85.

NON-FUNDED GRANTS AND EXTERNAL FUNDING:

- Idaho Gifted and Talented Statewide Assessment, 2001.

PUBLICATION AND GRANT REVIEW PANELS:

- Journal of Advanced Academics*, co-editor, 2006 – present
- Gifted Child Quarterly* Editorial Review Board, 2004 – present
- Gifted Child Today* Editorial Advisory Board, 2001 – present
- The Association for the Gifted Publications Board, 1999 - present.
- Prepublication review of Coleman, L., & Cross, T. text on Gifted Education, 1999.
- Gifted Child Quarterly* Manuscript Reviews, 1998, 2000, 2001, 2002, 2003.
- Roeper Review* Manuscript Reviews, 2002, 2003, 2004, 2005, 2006.
- The National Research Center on the Gifted and Talented Newsletter, Coeditor, 1992-2001.
- The National Research Center on the Gifted and Talented Practitioner's Guides, Editor, 1992-1997.

Research-Based Decision Making Series, The National Research Center on the Gifted and Talented, Reviewer, 1993.
 U.S. Department of Education National Diffusion Network Grant Review Panel for Language Arts and Gifted Programs, May 1992.
 Montana Association for Gifted and Talented Education Parent Grant Review Panel, March 1996, March 1995, March 1994, March 1993, March 1992, March 1991.

HONORS:

2004 ITAG Gem Award
 2004 University of Connecticut Teaching Fellow.
 2004 Neag School of Education Outstanding Alumni Young Investigator Research.
 2001 National Association for Gifted Children Early Leader.
 2001 Pi Lambda Theta Beta Sigma Outstanding Educator.
 1999 Boise State University Education Nominee for Outstanding Teaching.
 1998 Advocate of Gifted and Talented Education, Idaho Association for the Gifted/State Advocates of Gifted Education Award.
 Research Assistantship, Dr. Joseph Renzulli, Department of Educational Psychology, University of Connecticut, Storrs, Connecticut, 1991-1995.
 University Pre doctoral Fellowship, Department of Educational Psychology, The University of Connecticut, 1991-92.
 1991 Outstanding Alumni Award (Special Contribution to the Field of Education), Montana State University– Billings, Montana (Eastern Montana College).
 1990 Montana Association of Gifted and Talented Education Honoree Scholarship Created (Del Siegle Student Scholarship awarded yearly by Montana Association for Gifted and Talented Education).
 1990 US West Teacher of the Year, Montana Semi-Finalist.
 1989 Discover Institute Appreciation Award, Montana State University– Billings (Eastern Montana College), Billings, Montana.
 Outstanding Young Men in America, 1986, 85.
 Custer County Art Center Juried Shows (1995, 94, 93, 92, 89, 88, 87, 86, 85, 84, 83), Miles City, Montana, black and white and color photography exhibited (1986 honorable mention, 1993, 89, 85, 83 work selected for state traveling exhibit).
 Yellowstone Art Center, Billings, Montana, color photograph exhibited in the Photographic Institute Competition Exhibition judged by Cole Weston, second place color, 1984.
 Teaching Assistant to Dr. William Stannard, Montana State University– Billings (Eastern Montana College), Billings, Montana, 1993.
 1983 Outstanding Graduating Senior, Eastern Montana College, Billings, Montana.
 1983 Robert Sando Award (outstanding graduating elementary education major), Montana State University– Billings (Eastern Montana College), Billings, Montana.
 1983 Graduated Summa Cum Laude (4.0 G.P.A.), Montana State University– Billings (Eastern Montana College), Billings, Montana.
 Montana Press Association Better Newspaper Contest, Best Use of Pictures- 1980, 79, 77; First Place Scenic Picture- 1982; First Place Feature Picture- 1979.

PUBLICATIONS:

In Review

Wilson, H. E., Reis, S. M., Little, C. A., & Siegle, D. (in review). Academic self-concept: A review of factors mediating the relationship with ability.
 Siegle, D., & Wilson, H. E. (in review). Gifted and talented educators' attitudes about academic acceleration.

In Revision

Green, C. L., & Siegle, D. (in revision). The relationship of SES and teacher exposure to technology with student achievement gain scores.

In Press

Renzulli, J. S., Siegle, D., Reis, S. M., Gavin, M. K., & Reed, R. (in press). An investigation of the reliability and factor structure of four new Scales for Rating the Behavioral Characteristics of Superior Students. *Journal of Advanced Academics*.
 Renzulli, J., Heilbronner, N., & Siegle, D. (in press). *Think data....Getting kids involved in hands-on investigations*. Mansfield Center, CT: Creative Learning Press.
 Davis, G., Rimm, S. B., & Siegle, D. (in press). *Education of the gifted and talented* (6th ed.). Boston: Pearson/Allyn & Bacon.
 Siegle, D., Rubenstein, L. D., Condon, E., & Romey, E. (in press). Relationships among talent areas and interest and ability and effort attribution in college freshman honors students. *Gifted Child Quarterly*.

- Lee, M., & Siegle, D. (in press). A multilevel analysis of gifted Korean American students' characteristics and school context effects on learning style preferences. *Gifted and Talented International*.
- Siegle, D., Moore, M. M., Mann, R. L., & Wilson, H. E. (in press). Factors that influence in-service and preservice teachers' nominations of students for gifted and talented programs. *Journal for the Education of the Gifted*.

Peer-Reviewed

- Siegle, D. (2009). Developing student programming and problem-solving skills with Visual BASIC. *Gifted Child Today*, 32(4), 24-29.
- Siegle, D. (2009). Literacy in the 21st Century: The fourth R—Video recording. *Gifted Child Today*, 32(2), 14-19.
- Black, A. C., Little, C. A., McCoach, D. B., Purcell, J., & Siegle, D. (2008). Advancement Via Individual Determination (AVID): The Role of Method Selection in Conclusions about Program Effectiveness. *Journal of Educational Research*, 102, 111-123.
- Siegle, D. (2008). Free options for Internet videoconferencing: Moving beyond email and chat. *Gifted Child Today*, 31(4), 14-18.
- Ficici, A., & Siegle, D. (2008). International teachers' judgment of gifted mathematics student characteristics. *Gifted and Talented International*, 23, 23-38.
- Briere, III, D. E., & Siegle, D. (2008). The effects of the Unified Sports basketball program on special education students' self-confidence: Four students' experiences. *TEACHING Exceptional Children Plus*, 5(1) Article 1. Retrieve from <http://escholarship.bc.edu/education/tecplus/vol5/iss1/art1>
- Siegle, D. (2008). The time is now to stand up for gifted education: 2007 NAGC Presidential Address. *Gifted Child Quarterly*, 52, 111-113.
- Siegle, D. (2008). Lights...camera...action freeze: Harnessing the motivational power of music videos. *Gifted Child Today*, 31(2), 14-18.
- Siegle, D. (2008). Working with wikis. *Gifted Child Today*, 31(1), 14-17.
- Henshon, S. E. (2007) Creative, passionate teaching, researching, and leadership: An interview with Del Siegle. *Roeper Review*, 29(5), 5-9.
- Siegle, D. (2007). Podcasts and blogs: Learning opportunities on the information highway. *Gifted Child Today*, 30(3), 14-19.
- McCoach, D. B., & Siegle, D. (2007). What predicts teachers' attitudes toward the gifted? *Gifted Child Quarterly*, 51, 246-255.
- Siegle, D., & McCoach, D. B. (2007). Increasing student mathematics self-efficacy through teacher training. *Journal of Advanced Academics*, 18, 278-312
- Siegle, D. (2007). Moving beyond Google searches: Google Earth, SketchUp, spreadsheet, and more. *Gifted Child Today*, 30(1), 24-28.
- Siegle, D. (2006). An interview with Gene Chasin. *Journal of Advanced Academics*, 18, 146-154.
- Yang, W. (E.), & Siegle, D. (2006). Curriculum compacting: The best way to bridge the education of school-house giftedness and creative/productive giftedness in China. *Gifted Education International*, 22, 101-107.
- Siegle, D. (2006). Using hyperlinks to unleash the power of PowerPoint. *Gifted Child Today*, 29(3), 40-45.
- Siegle, D. (2005). An introduction to using spreadsheets to increase the sophistication of student projects. *Gifted Child Today*, 28(4), 50-55.
- Siegle, D., & McCoach, D. B. (2005). Making a difference: Motivating gifted students who are not achieving. *TEACHING Exceptional Children*, 38(1), 22-27.
- Siegle, D. (2005). Guest editor—Special issue: Gifted students and technology. *Gifted Child Today*, 28(3), 5.
- Siegle, D. (2005). Six uses of the Internet to develop students' talents and gifts. *Gifted Child Today*, 28(2), 30-36.
- Brown, S. W., Renzulli, J. S., Gubbins, E. J., Zhang, W., Siegle, D., & Chen, C. H. (2005). Assumptions underlying the identification of gifted and talented students. *Gifted Child Quarterly*, 49, 68-79.
- Siegle, D. (2004). Identifying students with gifts and talents in technology. *Gifted Child Today*, 27(4), 30-33, 64.
- Siegle, D. (2004). The merging of literacy and technology in the 21st century: A bonus for gifted education. *Gifted Child Today*, 27(2), 32-36.
- Siegle, D., & Powell, T. (2004). Exploring teacher biases when nominating students for gifted programs. *Gifted Child Quarterly*, 48, 21-29.
- Siegle, D. (2003). Mentors on the net: Extending learning through telementoring. *Gifted Child Today*, 26(4), 51-54, 63
- McCoach, D. B., & Siegle, D. (2003). The SAAS-R: A new instrument to identify academically able students who underachieve. *Educational and Psychological Measurement*, 63, 414-429.
- McCoach, D. B., & Siegle, D. (2003). Factors that differentiate underachieving students from achieving students. *Gifted Child Quarterly*, 47, 144-154.
- Siegle, D. (2003). Music maestro: Some of the best software begins with a blank screen. *Gifted Child Today*, 26(2), 35-39.
- McCoach, D. B., & Siegle, D. (2003). The structure and function of academic self-concept in gifted and general education students. *Roeper Review*, 25, 61-65.

- Siegle, D. (2002). Learning online: A new educational opportunity for teachers and parents. *Gifted Child Today*, 25(4), 30-33.
- Siegle, D. (2002). Creating a living portfolio: Documenting student growth with electronic portfolios. *Gifted Child Today*, 25(3), 60-64.
- Siegle, D. (2002). Encouraging online bulletin board participation. *Academic Exchange Quarterly*, 6(1), 120-125.
- Siegle, D., & Foster, T. (2001). Effects of laptop computers with multimedia and presentation software on student achievement in anatomy and physiology. *Journal of Research on Technology in Education*, 34, 29-37.
- McCoach, D. B., Kehle, T. J., Bray, M. A., & Siegle, D. (2001). Best practices in the identification of gifted students with learning disabilities. *Psychology in the Schools*, 38, 403-411.
- McCoach, D. B., & Siegle, D. (2001). A comparison of high achievers' and low achievers' attitudes, perceptions, and motivations. *Academic Exchange Quarterly*, 5(2), 71-76.
- Siegle, D., & Schuler, P. (2000). Perfectionism differences in gifted middle school students. *Roeper Review*, 23, 39-44.
- Siegle, D., & Reis, S. M. (1998). Gender differences in teacher and student perceptions of gifted students' ability. *Gifted Child Quarterly*, 42, 39-48.
- Siegle, D., & Reis, S. M. (1994/1995, Winter). Gender differences in teacher and student perceptions of student ability and effort. *Journal of Secondary Gifted Education*, 6, 86-92.

Editorial Board Publications

- Green, N. (2009, September). An interview with...Dr. Del Siegle. *Parenting for High Potential*, pp. 15-17.
- Siegle, D. (2009, June). The importance of recognizing students' interest. *Parenting for High Potential*, p. 1.
- Siegle, D. (2009, March). Every voice counts. *Parenting for High Potential*, p. 3.
- Siegle, D. (2008, December). Parents are the best advocates. *Parenting for High Potential*, p. 3.
- Siegle, D. (2008, September). Promoting creativity through curiosity and engagement: Wonder is not enough. *Parenting for High Potential*, p. 3.
- Siegle, D. (2008, June). Why we should have gifted education programs. *Parenting for High Potential*, p. 3.
- Siegle, D. (2008, March). Being RICH with happiness. *Parenting for High Potential*, pp. 3, 30.
- Siegle, D. (2007, December). If not you, who? If not now, when? Parents will make the difference. *Parenting for High Potential*, p. 3.
- Siegle, D. (2007, September). Gifted children's bill of rights. *Parenting for High Potential*. pp. 3, 30.
- Siegle, D. (2007). Identifying and developing technology giftedness: Exploring another way to be gifted in the 21st century. *Gifted Education Communicator*, 38(1), 18-21.
- Siegle, D. (2006, August). Interview with an expert: Del Siegle. *Summer Institute for the Gifted eNewsletter*. Retrieved September 15, 2006, from <http://www.giftedstudy.com/newsletter/index.asp#3>
- Siegle, D. (2006). Parenting strategies to motivate gifted students who underachieve. *Duke Gifted Letter*, 6(4), 7, 11.
- Siegle, D. (2006). Creating electronic books with Word: It's easy and free. *Gifted Education Communicator*, 37(2), 24-27.
- Siegle, D. (2005, Fall). Gifted students and technology: An interview with Del Siegle. *Northwestern University's Center for Talent Development Talent*, pp. 1, 3-5.
- Siegle, D. (2005). The Internet as an aide to teaching the gifted. *Understanding Our Gifted*, 17(4), 6-8..
- Siegle, D. (2004). Living up to their potential: Strategies for promoting achievement-oriented students. *Gifted Education Communicator*, 35(4), 31-35.
- Siegle, D. (2004). Learning online: A viable alternative for gifted and talented students. *Duke Gifted Letter*, 4(4), 7.
- Siegle, D. (2001, December). "One size fits all" doesn't work when selecting a mentor. *Parenting for High Potential*, pp. 7, 11.
- Siegle, D. (2001). Overcoming bias in gifted and talented referrals. *Gifted Education Communicator*, 32(1), 22-25.
- Siegle, D. (2000, December). Parenting achievement-oriented children. *Parenting for High Potential*, pp. 6-7, 29-30.

Books

- Siegle, D. (2005). *Developing mentorship programs for gifted students*. Waco, TX: Prufrock Press.
- Renzulli, J. S., Smith, L. H., White, A. J., Callahan, C. M., Hartman, R. K., Westberg, K. L., Gavin, K. M., Reis, S. M., Siegle, D., & Sytsma, R. E. (2004). *Scales for Rating the Behavioral Characteristics of Superior Students: Technical and administration manual* (Rev. ed). Mansfield Center, CT: Creative Learning Press.
- Siegle, D. (2005). *Using media & technology with gifted learners*. Waco, TX: Prufrock Press.
- Siegle, D., & McCoach, D. B. (2005). *Motivating gifted students*. Waco, TX: Prufrock Press.

Chapters in Books

- Siegle, D., & McCoach, D. B. (2009). Issues related to the underachievement of gifted students. In B. MacFarlane & T. Stambauch (Eds.), *Emergent themes and trends in gifted education* (pp. 195-206). Waco, TX: Prufrock Press.
- Siegle, D., McCoach, D. B., & Wilson, H. E. (2009). Extending learning through mentorships. In F. A. Karnes & S. M. Bean (Eds.), *Methods and materials for teaching the gifted* (3rd. ed., pp. 519-563). Waco, TX: Prufrock.

- Siegle, D. (2008). Identifying and developing technology giftedness: Exploring another way to be gifted in the 21st century. In M. W. Gosfield (Ed.), *Expert approaches to support gifted learners* (pp. 141-150). Minneapolis, MN: Free Spirit Publishing.
- McCoach, D. B., & Siegle, D. (2008). Underachievers. In J. Plucker & C. Callahan (Eds.), *Critical issues and practices in gifted education* (pp. 721-734). Waco, TX: Prufrock Press.
- Siegle, D., & McCoach, D. B. (2005). Extending learning through mentorships. In F. A. Karnes & S. M. Bean (Eds.), *Methods and materials for teaching the gifted* (2nd ed., pp. 473-518). Waco, TX: Prufrock Press.
- McCoach, D. B., Kehle, T. J., Bray, M. A., & Siegle, D. (2004). The identification of gifted students with learning disabilities: Challenges, controversies, and promising practices. In T. M. Newman & R. J. Sternberg (Eds.), *Students with both gifts and learning disabilities: Identification, assessment, and outcomes* (pp. 31-47). New York: Kluwer Academic/Plenum.
- Siegle, D., & McCoach, D. B. (2002). Promoting a positive achievement attitude with gifted and talented students. In M. Neihart, S. M. Reis, N. M. Robinson, & S. Moon (Eds.), *The social and emotional development of gifted children: What do we know?* (pp. 237-249). Waco, TX: Prufrock Press.

Chapters in Monographs

- McCoach, D. B., & Siegle, D. (2001). What factors relate to student success in high school? *NAGC research monograph*. Washington, DC: National Association for Gifted Children.

OpEd Pieces

- Drimmer, J., & Siegle, D. (2009, July 9). Neglecting gifted students harming nation. *Milwaukee Journal Sentinel*. Retrieved online at <http://www.jsonline.com/news/opinion/50271067.html>
- Siegle, D. (2009, May 5). Letter to the Editor response to "Does hard work translate into genius?" *The New York Times*.
- Siegle, D., & Braverman, R. (2008, November 19). Gifted students need a hand. *The Philadelphia Inquirer*, p. A13.
- Siegle, D. (2008, September 13). Don't overlook gifted students. *Tampa Tribune*.
- Siegle, D. (2008, August 2). Let's not fail gifted students. *Boston Herald*.
- Siegle, D. (2008, July 1). Resources run short for gifted students. *Hartford Courant*.

Other Publications

- Siegle, D. (2000, Fall). The Internet and education: Teaching an online course. *National Association for Gifted Children: Computers and Technology Division Newsletter*, pp. 4-6.
- Siegle, D. (2000). Interesting and entertaining Internet sites for kids. *Teaching for High Potential*, 2(1), 3.
- Siegle, D. (2000, Spring). Teacher bias in identifying gifted and talented students. *The National Research Center on the Gifted and Talented Newsletter*, pp. 13-15.
- Siegle, D. (1999, Fall). Curriculum compacting: A necessity for academic advancement. *The National Research Center on the Gifted and Talented Newsletter*, pp. 14-15.
- Robinson, G., & Siegle, D. (1999). Curriculum differentiation: Content, process, product, and learning environment. In S. Gregory (Ed), *A guide for starting and improving gifted and talented high school programs* (pp. 72-74). Boise, ID: Idaho State Department of Education.
- Siegle, D. (1999). Curriculum compacting. In S. Gregory (Ed), *A guide for starting and improving gifted and talented high school programs* (pp. 56-58). Boise, ID: Idaho State Department of Education.
- Siegle, D. (1999). Independent study: The SDC model. In S. Gregory (Ed), *A guide for starting and improving gifted and talented high school programs* (pp. 40-41). Boise, ID: Idaho State Department of Education.
- Siegle, D. (1998, Spring). An independent study model for secondary students. *The National Research Center on the Gifted and Talented Newsletter*, 14-15.
- Siegle, D. (1996) *Lo que los educadores necesitan saber sobre le...agrupamiento por habilidad* (Practitioners' Guide B9404). Storrs, CT: University of Connecticut, The National Research Center on the Gifted and Talented.
- Purcell, J., & Siegle, D. (1996) *What policy makers need to know about...gifted education*. (Practitioners' Guide A9511). Storrs, CT: University of Connecticut, The National Research Center on the Gifted and Talented.
- Siegle, D. (1996) *Lo que los educadores necesitan saber sobre los alumnos dotados y el...aprendizaje cooperativo*. (Practitioners' Guide B9404). Storrs, CT: University of Connecticut, The National Research Center on the Gifted and Talented.
- Siegle, D. (1996) *Lo que los padres de alumnos dotados necesitan saber sobre ver...television*. (Practitioners' Guide B9405). Storrs, CT: University of Connecticut, The National Research Center on the Gifted and Talented.
- Siegle, D. (1996) *Lo que los educadores necesitan saber sobre...la compactacion del curriculum*. (Practitioners' Guide B9302). Storrs, CT: University of Connecticut, The National Research Center on the Gifted and Talented.
- Siegle, D. (1996) *Lo que los padres necesitan saber sobre...los lectores precoces*. (Practitioners' Guide B9403). Storrs, CT: University of Connecticut, The National Research Center on the Gifted and Talented.
- Siegle, D. (1996). *Stay out of the way and let them learn: An essay on teaching and learning* [On-line]. Available: <http://coehp.idbsu.edu/gifted/>

- Siegle, D. (1995, Spring). Effects of teacher training in self-efficacy. *The National Research Center on the Gifted and Talented Newsletter*, 14.
- Siegle, D. L. (1995). *Effects of teacher training in student self-efficacy on student mathematics self-efficacy and student mathematics achievement*, Unpublished doctoral dissertation. University of Connecticut.
- Siegle, D., & Reis, S. M. (1995, Winter). Gender differences between student and teacher perceptions of ability and effort. *The National Research Center on the Gifted and Talented Newsletter*, 6-9.
- Siegle, D., Owen, S. V., & Reis, S. M. (1994). *Making a difference: Classroom strategies to motivate students*. Storrs, CT: University of Connecticut.
- Siegle, D. (1994). *What educators need to know about gifted students and cooperative learning*. (Practitioners' Guide A9404). Storrs, CT: University of Connecticut, The National Research Center on the Gifted and Talented.
- Whitton, D., & Siegle, D. (1994). *What educators need to know about mentoring*. (Practitioners' Guide A94.6). Storrs, CT: University of Connecticut, The National Research Center on the Gifted and Talented.
- Siegle, D. (1994). *What parents need to know about early readers*. (Practitioners' Guide A9403). Storrs, CT: University of Connecticut, The National Research Center on the Gifted and Talented.
- Siegle, D. (1994). *What parents of gifted students need to know about television viewing* (Practitioners' Guide A9405). Storrs, CT: University of Connecticut, The National Research Center on the Gifted and Talented.
- Gubbins, E. J., Siegle, D., Renzulli, J. S., & Brown, S. W. (1993, Fall). Assumptions underlying the identification of gifted and talented students. *The National Research Center on the Gifted and Talented Newsletter*, 3-5.
- Siegle, D. (1993). *What educators need to know about curriculum compacting* (Practitioners' Guide A9302). Storrs, CT: University of Connecticut, The National Research Center on the Gifted and Talented.
- Siegle, D. (1992). *What educators need to know about ability grouping*. (Practitioners' Guide A9201). Storrs, CT: University of Connecticut, The National Research Center on the Gifted and Talented.
- Siegle, D. (1992). Improving teachers' use of the SRBCSS rating scales. *The Confratute Times*, 14(1), 3.
- Siegle, D., Leppien, J., & Omdal, S. (November, 1991). Collaborative school districts. *The National Research Center on the Gifted and Talented Newsletter*, 8.
- Siegle, D. (1990). *Educating the gifted is a community affair*. Billings, MT: Montana Association for Gifted and Talented Education, Inc.
- Siegle, D. (1990). Stay out of the way and let them learn. *The Confratute Times*, 12(1), 7.
- Smith, D., Leppien, J., & Siegle, D. (1989). *Parenting the gifted is a family affair: Child, parents, school and community*. Billings, MT: Montana Association for Gifted and Talented Education, Inc.
- Siegle, D. (1985, Fall). Student evaluation. *Montana Association for Gifted and Talented Education Fall Newsletter*, 7.

PROFESSIONAL ORGANIZATIONS:

National Association for Gifted Children

2009-2011	Elections Committee (chair)
2009-2011	Past President
2007-2009	President
2005-2007	President Elect
2006, 2007	National Program Chair
2005-2007	By-laws and Policy Committee
2005-2007	Finance Committee
2003-2005	Secretary (Executive Board)
1998-2003	Board of Directors – Member at Large
2004-2005	Task Force on Developing Advanced Standards for Graduate Programs
2003-2005	Awards Committee (chair)
1999-2004	Education Commission (co-chair)
1999-2003	Parliamentarian for Board of Directors
2000-2003	NCATE Standards Committee
1998-1999	Awards Committee
1996-1998	Task Force on Public Relations

Council for Exceptional Children - TAG Division

1997-present	National Board of Directors – Webmaster
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American Educational Research Association

2000-2006	Executive Committee of Research in Gifted Sig (Webmaster)
2005-2009	Elections Committee, Chair
2004-2005	Publications Committee, Chair
2000, 2001	Review Conference Proposals

Association for Education of Gifted Underachieving Students

1992-95 Newsletter Production

Montana Association of Gifted and Talented Education, Inc.

1989-90 Public Relations Committee Chairman, Past President
 1988-89 President
 1987-88 President Elect
 1988 Conference Chairman
 1985-87 Newsletter Editor
 1985-87 Public Relations Committee Chairman
 1985-87 Eastern Region Board Representative
 1984-85 Education Committee

Odyssey of the Mind

1990-91 Assistant Executive State Director
 1985-91 Montana Executive Committee
 1988-91 Montana Regional Director
 1989-91 Eastern Montana Regional Tournament Director
 1985-90 Glendive Odyssey of the Mind Director

Glendive Council of Teachers of Mathematics

1990, 86 Math Meet Chairman
 1987-89 Secretary
 1985-86 President
 1984-85 Vice-President

Montana Education Association

1990-91 Instructional Professional Development Committee

Glendive Education Association

1990-91 President
 1989-90 Newsletter Committee Chairman
 1988-89 Public Relations Committee

UNIVERSITY SERVICE COMMITTEES:***University***

Provost's Committee on Intellectual Property for Online Classes, University of Connecticut, 2009
 Provost's Online Education Initiative Task Force, University of Connecticut, 2009
 Faculty Senate, University of Connecticut, 2007-present
 University Senate Faculty Standards Committee, University of Connecticut, 2008-2010
 University Senate Faculty Standards Subcommittee on Teaching Evaluations, University of Connecticut, 2009-2010
 UConn Honors Board, University of Connecticut, University of Connecticut, 2003-present
 Faculty Advisory for Computers and Technology (FACT) Board, University of Connecticut, 2007-present
 e-Portfolio Steering Committee, University of Connecticut, 2004-present
 On-Line Course Policy and Procedure Task Force, 2007-2008
 Outstanding Teaching Assistant Award Committee, 2006
 Honors Faculty Conference Planning Committee, 2006
 ePortfolio Rubric Sub Committee Chair, 2005-2006
 Distance Education Technology Task Force, 2004-2005
 WebCT Vista Implementation Workstream Team, 2004-2007
 University Scholars Selection Committee, University of Connecticut, 2004, 2005, 2006
 Faculty Development Committee, Boise State University, 1995-97.

School

NSOE Honors Committee, University of Connecticut, 2005-present
 NSOE Colloquium Committee, University of Connecticut, 2004-2005
 NSOE Web Design Committee, University of Connecticut, 2004-2005
 NSOE Technology Advisory Committee, University of Connecticut, 2003-2004
 NSOE IRTAC, University of Connecticut, 2000-2003
 IBM Research Course Task Force, University of Connecticut, 2004-2005
 Tenure Committee, Boise State University, 1998

Education Faculty Development Committee, College of Education at Boise State University, 1996-97.
 Graduate Advisory Committee, College of Education at Boise State University, 1995-99.
 Doctoral Program Council, College of Education at Boise State University, 1996-97.
 Technology Advisory Committee, College of Education at Boise State University, 1995-97.
 Computer Competency Test Development Committee, College of Education at Boise State University, 1995-96.
 Professional Standards Committee, College of Education at Boise State University, 1995-96.

Department

EPSY Promotion and Tenure Committee, University of Connecticut, 2009-2011
 EPSY Honors, University of Connecticut, 2003-present
 EPSY Scholarship, University of Connecticut, 2001-2008
 Chair, 2008
 EPSY Promotion and Tenure Committee, University of Connecticut, 2003-2005
 EPSY Sunshine Committee, University of Connecticut, 2000-2003

OTHER SERVICE:

Connecticut 4-H State Photograph Contest Judge, 2007, 2008, 2009
 State of Idaho Secondary School Gifted Task Force, 1997- 1999
 The Sheridan Academy, Board of Directors, 1997- 1999
 State of Idaho Gifted and Talented Endorsement Outcomes Committee, 1998
 Vallivue Survey Development Committee, 1997-1998
Signatures from Big Sky, Student Literary Magazine, design and computer layout, 1998, 97, 96, 95, 94, 91.
AEGUS Newsletter production, Fall 1992, Spring 1993, Fall 1993, Spring 1994, Fall 1994, Spring 1995.
 Commencement Speaker for the Graduating Class of 1994, Dawson County High School, Glendive, Montana, May 1994.
 Invention Convention, judge, Southeast Elementary School, Mansfield, CT, March 1994.
 Eastern Region IV Academic Olympics Competition, co-chairperson, Dawson Community College, Glendive, Montana, March 1990, May 1989, March 1988, March 1987, April 1986.
 Eighth Annual Montana Association for Gifted and Talented Education Conference, conference chairman, March 1988.
 Dawson County Election Counting Board, 1986, 88, 90
 Community Concert (Membership drive), 1985, 86, 87, 88, 89, 90.
 Fractured Follies (Hospital guild fund raiser production), 1991, 89.
 Glendive Medical Center Foundation (Video production for foundation development), 1984.
 Our Savior Lutheran Church (Sunday school teacher), 1984, 85, 88

CONFERENCE AND WORKSHOP PRESENTATIONS:

International Presentations

Siegle, D., McCoach, D. B., & Rubenstein, L. D. (2009, August). *Relationship among talent areas and interest and ability and effort attribution in gifted students*. Paper presented at the 18th World Conference on Gifted and Talented Children, Vancouver, Canada.

Siegle, D. (2006, May). *How to teach American studies to college students with Web based technology*. Direct Video Conference sponsored by the United States Department of State's Office of International Information Programs with the United States Embassy in Seoul, South Korea.

McCoach, D. B., & Siegle, D. (2005, August). *Understanding underachievers: Recent research on gifted underachievers*. Paper presented at the 16th Biennial World Council for Gifted and Talented Children Conference, New Orleans, LA.

McCoach, D. B., & Siegle, D. (2005, April). *Personal and contextual predictors of teachers' attitudes toward the gifted*. Paper presented at the American Education Research Association Annual Meeting, Montreal, Canada.

Siegle, D., & McCoach, D. B. (2004, April). *Keynote: Neue Trends und Forschungsergebnisse in der Begabtenforderung*. Wings 04: Intensiveseminar zur Begabungs- und Begabtenforderung in der Schule, Basel, Switzerland.

Siegle, D., & McCoach, D. B. (2004, April). *The Achievement-Oriented Model*. Wings 04: Intensiveseminar zur Begabungs- und Begabtenforderung in der Schule, Basel, Switzerland.

Siegle, D., & McCoach, D. B. (2004, April). *The Schoolwide Enrichment Model (SEM)*. Wings 04: Intensiveseminar zur Begabungs- und Begabtenforderung in der Schule, Basel, Switzerland.

Siegle, D. (2002, October). *Reversing underachievement: Promoting an achievement-oriented attitude*. Celebrating Diversity – Igniting Potential, Vancouver, BC.

Siegle, D. (2002, October). *Mythen und Fakten in der Begabten- und Begabungsforderung*. Wings 02: Intensiveseminar zur Begabungs- und Begabtenforderung in der Schule, Basel, Switzerland.

Siegle, D. (2002, October). *The Achievement-Oriented Model*. Wings 02: Intensiveseminar zur Begabungs- und Begabtenforderung in der Schule, Basel, Switzerland.

Siegle, D., & D. B. McCoach. (2002, October). *The Schoolwide Enrichment Model*. Wings 02: Intensiveseminar zur Begabungs- und Begabtenforderung in der Schule, Basel, Switzerland.

- Siegle, D. (2001, August). *Promoting an achievement-oriented attitude*. The 14th Biennial Conference of the World Council for Gifted and Talented Children, Barcelona, Spain.
- Mathews, J., & Siegle, D. (2001, August). *Obtaining an advanced degree in three summers*. The 14th Biennial Conference of the World Council for Gifted and Talented Children, Barcelona, Spain.
- Gubbins, E. J., Renzulli, J., Reis, S. M., Siegle, D., Schader, R., & McCoach B. (2001, August). *Needs of gifts and talents: Research studies from the NRC/GT*. The 14th Biennial Conference of the World Council for Gifted and Talented Children, Barcelona, Spain.
- Siegle, D., & McCoach, D. B. (2000, August). *Educating gifted and talented students*. American Creativity Academy, Kuwait.
- Siegle, D., & McCoach, D. B. (2000, April). *Underachievement of students*. Council for Exceptional Children Conference, Van-couver, BC.
- Siegle, D. (1997, August). *Making a difference: Classroom strategies to motivate students*. 12th World Conference of the World Council for Gifted and Talented Children, Seattle, WA.
- Miller, R., Jarboe, J., & Siegle, D. (1996, December). *GET SMART (Gender Equity Training in Science, Math, and Technology)*. Global Summit on Science and Science Education, San Francisco, CA.
- Gubbins, E. J., & Siegle, D. (1994, January). *Designing, developing, and evaluating programs for gifted and talented students*. DoDDS Atlantic teacher training, Mildenhall BOQ, England.
- Siegle, D., & Leppien, J. H. (1993, August). *Cooperative learning and the gifted*. 10th World Congress on Gifted and Talented Education, Toronto, Canada.

National Presentations

- McCoach, D. B., Siegle, D., Cross, T., Johnsen, S., & Ambrose, D. (2009, November). *Journal editors speak: How to publish your work in gifted education journals*. 56th Annual Convention of the National Association for Gifted Children, St. Louis, MO.
- Siegle, D., & Mitchell, M. S. (2009, November). *Free options for Internet videoconferencing: Moving beyond email and chat*. 56th Annual Convention of the National Association for Gifted Children, St. Louis, MO.
- Siegle, D., & Clarenbach, J. (2009, November). *Advocating with Congress: Making a difference for gifted and talented learners*. 56th Annual Convention of the National Association for Gifted Children, St. Louis, MO.
- Waitzkin, J. (2009, November). *Learning and talent development: Navigating the road to excellence through performance psychology*. 56th Annual Convention of the National Association for Gifted Children, St. Louis, MO. (panel member with R. Subotnik)
- Siegle, D. (2009, November). *Strategies to teach more creatively while teaching creativity*. 56th Annual Convention of the National Association for Gifted Children, St. Louis, MO.
- Siegle, D., & McCoach, D. B. (2009, November). *Issues related to the underachievement of gifted students*. 56th Annual Convention of the National Association for Gifted Children, St. Louis, MO.
- Siegle, D. (2009, July). *Motivating students: Strategies to reverse underachievement*. Thirty-Second Annual University of Connecticut Confratute, Storrs, CT.
- Siegle, D. (2009, July). *Strategies to teach more creatively while teaching creativity*. Thirty-Second Annual University of Connecticut Confratute, Storrs, CT.
- Siegle, D. (2009, July). *Think tank: Using the Gifted Bill of Rights in the classroom*. Thirty-Second Annual University of Connecticut Confratute, Storrs, CT.
- Renzulli, J., Siegle, D., Housand, B., & Ayers Paul, K. (2009, July). *Keynote: Tech talk: A panel discussion*. Thirty-Second Annual University of Connecticut Confratute, Storrs, CT.
- Siegle, D. (2009, July). *Motivating students: Strategies to reverse underachievement*. Thirty-Second Annual University of Connecticut Confratute, Storrs, CT.
- Siegle, D. (2009, July). *Strategies to teach more creatively while teaching creativity*. Thirty-Second Annual University of Connecticut Confratute, Storrs, CT.
- Siegle, D. (2009, July). *Keynote: The Gifted Children's Bill of Rights*. Thirty-Second Annual University of Connecticut Confratute, Storrs, CT.
- Siegle, D. (2009, April). *Underachievement: The past, the present, and the future of research in gifted education*. Panel presentation at the 2009 Annual Meeting of the American Educational Research Association, San Diego, CA.
- Rambo, K. E., & Siegle, D. (2009, April). *Creativity assessment correlations*. Roundtable presentation at the 2009 Annual Meeting of the American Educational Research Association, San Diego, CA.
- Siegle, D., & McCoach, D. B. (2009, April). *The application of the Achievement-Oriented Model to the job satisfaction of teachers of the gifted*. Paper presented at the 2009 Annual Meeting of the American Educational Research Association, San Diego, CA.
- McLaughlin, V., Cross, T., Worrell, F., Siegle, D., & Stambaugh, T. (2009, March). *Inhibitors to giftedness*. Panel presentation at Leading Change in Gifted Education: The Festschrift of Dr. Joyce Van Tassel-Baska, The College of William and Mary, Williamsburg, VA.
- Siegle, D. (2009, March). *From video conferencing to wikis: Increasing student interest in learning with free technology products on the Web*. The College of William and Mary National Curriculum Network Conference, Williamsburg, VA.

- Siegle, D. (2009, March). *Strategies to teach more creatively while teaching creativity*. The College of William and Mary National Curriculum Network Conference, Williamsburg, VA.
- Siegle, D. (2009, March). *Keynote address: Understanding underachievement*. The College of William and Mary National Curriculum Network Conference, Williamsburg, VA.
- Siegle, D. (2009, February). *NAGC legislative initiatives and their implications for university programs*. Presentation at the Spring Meeting of the Gifted and Talented University Network Meeting, Arlington, VA.
- Siegle, D., & McCoach, D. B. (2008, November). *Publishing opportunities in gifted education: The Journal of Advanced Academics*. 55th Annual Convention of the National Association for Gifted Children, Tampa, FL.
- Siegle, D., & Clarenbach, J. (2008, November). *Advocating with Congress: Making a difference for GT learners*. 55th Annual Convention of the National Association for Gifted Children, Tampa, FL.
- Siegle, D. (2008, October). *NAGC Presidential Address: Every voice counts: NAGC's advocacy efforts and where you fit*. 55th Annual Convention of the National Association for Gifted Children, Tampa, FL.
- Siegle, D., Johnsen, S., Montgomery, D., Kitano, M., Kettler, T., & Hull, D. F. (2008, October). *Connecting preparation with professional development in gifted education*. 55th Annual Convention of the National Association for Gifted Children, Tampa, FL.
- Siegle, D. (2008, July). *Increasing student interest in learning with technology*. Twelfth Annual Edufest Conference, Boise, ID.
- Siegle, D. (2008, July). *Schoolwide Enrichment Model: Enrichment that works for all*. Twelfth Annual Edufest Conference, Boise, ID.
- Siegle, D. (2008, July). *Understanding motivation and gifted children who underachieve*. Twenty-Fifth Annual Supporting the Emotional Needs of the Gifted Conference, Salt Lake City, UT.
- Siegle, D. (2008, July). *Keynote: Getting to the heart of the matter: What I've learned from gifted children*. Twenty-Fifth Annual Supporting the Emotional Needs of the Gifted Conference, Salt Lake City, UT.
- Wilson, H., & Siegle, D. (2008, July). *The debate over acceleration: Something for your classroom*. Thirty-First Annual University of Connecticut Confratute, Storrs, CT.
- Siegle, D. (2008, July). *Keynote: Gifted Children's Bill of Rights*. Thirty-First Annual University of Connecticut Confratute, Storrs, CT.
- Siegle, D. (2008, July). *Motivating students: Strategies to reverse underachievement*. Thirty-First Annual University of Connecticut Confratute, Storrs, CT.
- Siegle, D. (2008, July). *Increasing student interest in learning with technology*. Thirty-First Annual University of Connecticut Confratute, Storrs, CT.
- Siegle, D., & Wilson, H. E. (2008, May). *Exploring teacher and administrator attitudes toward acceleration*. Poster presented at the Ninth Biennial Wallace National Research Symposium on Talent Development, University of Iowa, Iowa City, IA.
- Siegle, D., & Wilson, H. E. (2008, March). *Gifted and talented educators' attitudes about acceleration*. Paper presented at the annual meeting of the American Educational Research Association, New York.
- Black, A. C., Little, C. A., McCoach, D. B., Purcell, J., & Siegle, D. (2007, March). *Advancement via Individual Determination (AVID): The role of method selection in conclusions about program effectiveness*. Paper presented at the annual meeting of the American Educational Research Association, New York.
- Siegle, D. (2007, November). *NAGC Presidential Address: The time is now to stand up for gifted education*. 54th Annual Convention of the National Association for Gifted Children, Minneapolis, MN.
- Friedman-Nimz, R., Siegle, D., Greene, M., Kyburg-Dickson, R., & Nielsen, E. (2007, November). *G/T teacher education online: Promise or peril*. 54th Annual Convention of the National Association for Gifted Children, Minneapolis, MN.
- Colangelo, N., VanTassel-Baska, J., Stollar, J. A., Boatman, T. A., & Siegle, D. (2007, November). *National impact of the Templeton Report on Acceleration: Year three*. 54th Annual Convention of the National Association for Gifted Children, Minneapolis, MN.
- Siegle, D., Rimm, S., Heacox, D., & Moon, S. (2007, November). *The trials and tribulations of motivating gifted learners*. 54th Annual Convention of the National Association for Gifted Children, Minneapolis, MN.
- Gentry, M., Hebert, T., Olszewski-Kubilius, P., Plucker, J., Siegle, D., Tieso, C., & Callahan, C. M. (2007, November). *On becoming a scholar: A panel discussion for graduate students and new researchers*. 54th Annual Convention of the National Association for Gifted Children, Minneapolis, MN.
- Ambrose, D., Callahan, C., Cross, T., & Siegle, D. (2007, November). *Publishing opportunities for researchers*. 54th Annual Convention of the National Association for Gifted Children, Minneapolis, MN.
- Haslund, K., & Siegle, D. (2007, July). *Schoolwide Enrichment Model: Enrichment that works for all*. Eleventh Annual Edufest Conference, Boise, ID.
- Siegle, D. (2007, July). *Reversing underachievement: Motivating students to want to do well*. Thirtieth Annual University of Connecticut Confratute, Storrs, CT.
- Renzulli, J. S., Kaplan, S., Siegle, D., & Reis, S. M. (2007, July). *Keynote panel: Past reflections, future directions in gifted education and talent development*. Thirtieth Annual University of Connecticut Confratute, Storrs, CT.
- Siegle, D. (2007, July). *Motivating students: Strategies to reverse underachievement*. Thirtieth Annual University of Connecticut Confratute, Storrs, CT.
- Siegle, D., Condon, E., & Romey, E. (2007, April). *Role of interest, ability, and effort in developing talent in gifted students*.

- Paper presented at the 2007 Annual Meeting of the American Educational Research Association, Chicago, IL.
- Siegle, D. (2007, March). *Keynote Address: Getting to the heart of the matter: What I have learned from gifted children*. The College of William and Mary National Curriculum Network Conference, Williamsburg, VA.
- Siegle, D. (2007, March). *Creating electronic books (eBooks): They are easy and free*. The College of William and Mary National Curriculum Network Conference, Williamsburg, VA.
- Siegle, D. (2007, March). *Googling beyond Google searches: Google Earth, SketchUp, Spreadsheet, and Doc*. The College of William and Mary National Curriculum Network Conference, Williamsburg, VA.
- Siegle, D. (2007, January). *Keynote: Building student confidence to achieve*. Fulfilling the Dream: 2007 Accelerated Schools plus National Conference, Memphis, TN.
- Siegle, D., & Green, N. (2006, November). *Idea exchange: Your feedback for 2007*. 53rd Annual Convention of the National Association for Gifted Children, Charlotte, NC.
- Siegle, D. (2006, November). *Panel moderator: The five best and worst ideas that have come from gifted education in the last 50 years with James J. Gallagher, Joseph S. Renzulli, Sandra N. Kaplan, and Barbara Clark*. 53rd Annual Convention of the National Association for Gifted Children, Charlotte, NC.
- Clinkenbeard, P., Siegle, D., & McCoach, D. B. (2006, November). *Promising practices for motivating gifted students: What the research says*. 53rd Annual Convention of the National Association for Gifted Children, Charlotte, NC.
- Siegle, D. (2006, November). *Exploring Google Earth: Take a flying carpet ride around the world*. 53rd Annual Convention of the National Association for Gifted Children, Charlotte, NC.
- Siegle, D., & McCoach, D. B. (2006, November). *Practical strategies for extending student learning through mentorships*. 53rd Annual Convention of the National Association for Gifted Children, Charlotte, NC.
- Siegle, D., Moore, M. M., & Mann, R. (2006, November). *Factors that influence teacher nominations of students for gifted and talented programs*. 53rd Annual Convention of the National Association for Gifted Children, Charlotte, NC.
- Treffinger, D. J., Johnsen, S., Olszewski-Kubilius, P., Cross, T., Ambrose, D., Siegle, D., McCoach, D. B., Knopper, D., & Gosfield, M. (2006, November). *Everything you've always wanted to know about getting published: Journal opportunities for parents, teachers, and researchers*. 53rd Annual Convention of the National Association for Gifted Children, Charlotte, NC.
- Siegle, D. (2006, July). *Reversing underachievement: Strategies to increase student academic performance*. Twenty-Ninth Annual University of Connecticut Confratute, Storrs, CT.
- Siegle, D. (2006, July). *Unleashing the power of PowerPoint*. Twenty-Ninth Annual University of Connecticut Confratute, Storrs, CT.
- Siegle, D. (2006, July). *Invited Keynote: Reversing underachievement: Motivating students to want to do well*. Twenty-Ninth Annual University of Connecticut Confratute, Storrs, CT.
- Siegle, D., Reis, S. M., & McCoach, D. B. (2006, June). *A study to increase academic achievement among gifted underachievers*. Poster presented at the 2006 Institute of Education Sciences Research Conference, Washington, DC.
- Siegle, D. (2006, April). *Panel Moderator: Children of poverty: What do we know? with Carolyn Callaban, Donna Ford, Paula Olszewski-Kubilius, and Frank Worrell*. National Leadership Conference on Low-Income Promising Scholars, Washington, DC.
- Siegle, D., Friedman-Nimz, R., & Landrum, M. (2006, April). *Online coursework: What do we offer and how do we ensure quality?* Defining the Field of Gifted Education: University Preparation at Advanced Levels Conference, Washington, DC.
- Siegle, D., Moore, M., & Mann, R. L. (2006, April). *Factors that influence teacher nominations of students for gifted and talented programs*. Paper presented at the 2006 Annual Meeting of the American Educational Research Association, San Francisco, CA.
- Siegle, D. (2006, April). *Underachievement of gifted and talented students*. The National Research Center on the Gifted and Talented Javits Programs Conference, Windsor, CT.
- Siegle, D. (2006, April). *Keynote: The final word: Reversing underachievement with the latest research-based strategies*. The 20th Annual Conference of the Association for the Education of Gifted Underachieving Students (AEGUS), New Rochelle, NY.
- Siegle, D. (2006, March). *Getting to the heart of the matter: Lessons I've learned from gifted children*. National Association for Gifted Children Affiliate Conference, Bethesda, MD.
- Siegle, D. (2005, November). *Creating electronic books: It's easy and free*. 52nd Annual Convention of the National Association for Gifted Children, Louisville, KY.
- Siegle, D. (2005, November). *Unleashing the power of PowerPoint*. 52nd Annual Convention of the National Association for Gifted Children, Louisville, KY.
- Siegle, D., & McCoach, D. B. (2005, November). *Turning gifts into talents: Strategies to increase student motivation and achievement*. 52nd Annual Convention of the National Association for Gifted Children, Louisville, KY.
- McCoach, D. B., Siegle, D., Mann, R., & Moore, M. M. (2005, November). *Underachievement or ADHD?*. 52nd Annual Convention of the National Association for Gifted Children, Louisville, KY.
- Siegle, D. (2005, July). *Using technology to add sophistication to student research*. Twenty-Eighth Annual University of Connecticut Confratute, Storrs, CT.
- Siegle, D. (2005, July). *Creating electronic books: It's easy & free*. Twenty-Eighth Annual University of Connecticut Confratute, Storrs, CT.

- Siegle, D. (2005, July). *Developing student talents with the Internet*. Twenty-Eighth Annual University of Connecticut Confratute, Storrs, CT.
- Siegle, D. (2005, July). *Reversing underachievement: Strategies to increase academic performance*. Twenty-Eighth Annual University of Connecticut Confratute, Storrs, CT.
- Siegle, D. (2005, July). *Invited Keynote: Reversing underachievement: Motivating students to want to do well*. Twenty-Eighth Annual University of Connecticut Confratute, Storrs, CT.
- Siegle, D. (2005, April). *Creating electronic portfolios: Easier than you think*. 2005 Council for Exceptional Children Convention and Expo, Baltimore, MD.
- Siegle, D. (2005, March). *Meeting the needs of gifted children with technology*. The College of William and Mary's National Curriculum Network Conference, Williamsburg, VA.
- Siegle, D. (2005, March). *Understanding underachievement: Recent research on underachievers*. The College of William and Mary's National Curriculum Network Conference, Williamsburg, VA.
- VanTassel-Baska, J., Gallagher, S., Paul, R., Robinson, A., & Siegle, D. (2005, March). *Current trends and issues in gifted education*. The College of William and Mary's National Curriculum Network Conference, Williamsburg, VA.
- Siegle, D. (2004, November). *Promoting an achievement attitude with your child*. Parent Day at the 51st Annual Convention of the National Association for Gifted Children, Salt Lake City, UT.
- Siegle, D., & McCoach, D. B. (2004, November). *Increasing student motivation: Easier and harder than you ever thought*. 51st Annual Convention of the National Association for Gifted Children, Salt Lake City, UT.
- Siegle, D., Little, C., & Pyryt, M. C. (2004, November). *Meeting the needs of gifted children with technology*. 51st Annual Convention of the National Association for Gifted Children, Salt Lake City, UT.
- Subotnik, R. F., Siegle, D., Tieso, C. L., Little, C., & Cramond, B. (2004, November). *The graduate student's guide to getting a job in gifted education*. 51st Annual Convention of the National Association for Gifted Children, Salt Lake City, UT.
- McCoach, D. B., & Siegle, D. (2004, November). *Understanding underachievement: Recent research on gifted underachievers*. 51st Annual Convention of the National Association for Gifted Children, Salt Lake City, UT.
- Renzulli, J. S., Siegle, D., & Hoffman, M. C. (2004, November). *Think data, think instruments: Getting kids involved in hands-on research*. 51st Annual Convention of the National Association for Gifted Children, Salt Lake City, UT.
- Siegle, D. (2004, November). *Developing student talent with the Internet*. 51st Annual Convention of the National Association for Gifted Children, Salt Lake City, UT.
- Siegle, D. (2004, November). *Using technology to develop gifts and talents*. 51st Annual Convention of the National Association for Gifted Children, Salt Lake City, UT.
- Siegle, D. (2004, July). *Invited Keynote: Getting to the heart of the matter. What I've learned from gifted children*. Twenty-Seventh Annual University of Connecticut Confratute, Storrs, CT.
- Siegle, D. (2004, July). *Reversing underachievement: Strategies to increase student academic performance*. Twenty-Seventh Annual University of Connecticut Confratute, Storrs, CT.
- Siegle, D. (2004, July). *Creating electronic portfolios: Easier than you think*. Twenty-Seventh Annual University of Connecticut Confratute, Storrs, CT.
- Siegle, D. (2004, July). *Helping students complete independent projects: From interest assessment to evaluation*. Twenty-Seventh Annual University of Connecticut Confratute, Storrs, CT.
- Siegle, D. (2004, May). *Distance learning as a delivery mechanism for gifted programs*. The National Association for Gifted Children's Defining the Field of Gifted Education: University Preparation at Advanced Levels meeting, Washington, DC.
- Siegle, D. (2004, January). *Underachievement*. The National Research Center on the Gifted and Talented Javits meeting, Washington, DC.
- Siegle, D. (2003, November). *Promoting an achievement-oriented attitude*. Indiana Association for the Gifted Parent Day, Indianapolis, IN.
- Gubbins, E. J., Renzulli, J. S., Reis, S. M., & Siegle, D. (2003, November). *What has been learned about reading and underachievement?* 50th Annual Convention of the National Association for Gifted Children, Indianapolis, IN.
- Siegle, D., McCoach, D. B., & O'Connor, K. J. (2003, November). *Measuring bias attitudes about gifted students*. 50th Annual Convention of the National Association for Gifted Children, Indianapolis, IN.
- Siegle, D. (2003, November). *Using technology to add sophistication to student research*. 50th Annual Convention of the National Association for Gifted Children, Indianapolis, IN.
- Renzulli, J. S., Reis, S. M., Gavin, M. K., Siegle, D., & Sytsma, R. (2003, November). *Four new scales for rating the behavioral characteristics of superior students*. 50th Annual Convention of the National Association for Gifted Children, Indianapolis, IN.
- Reis, S. M., Siegle, D. (2003, November). *The underachievement dilemma*. 50th Annual Convention of the National Association for Gifted Children, Indianapolis, IN.
- Siegle, D., & Hertzog, N. B. (2003, November). *The NAGC Professional Achievement Certificate: The ultimate mentoring experience*. 50th Annual Convention of the National Association for Gifted Children, Indianapolis, IN.
- Ficici, A., & Siegle, D. (2003, November). *Cross-cultural perspective: Teacher judgment of gifted mathematics student characteristics*. 50th Annual Convention of the National Association for Gifted Children, Indianapolis, IN.

- Siegle, D. (2003, November). *Reversing underachievement: Strategies to increase student confidence*. 50th Annual Convention of the National Association for Gifted Children, Indianapolis, IN.
- Reis, S. M., Siegle, D., & Baum, S. (2003, July). *Keynote-- Reversing the underachievement of gifted and talented students: An impossible dream?* Twenty-Sixth Annual University of Connecticut Confratute, Storrs, CT.
- Siegle, D. (2003, July). *Underachievement of talented students*. Twenty-Sixth Annual University of Connecticut Confratute, Storrs, CT.
- Siegle, D. (2003, July). *Music maestro: The best software begins with a blank screen*. Twenty-Sixth Annual University of Connecticut Confratute, Storrs, CT.
- Siegle, D. (2003, July). *Reversing underachievement: Strategies to increase student confidence*. Twenty-Sixth Annual University of Connecticut Confratute, Storrs, CT.
- Siegle, D. (2003, April). *Influencing student mathematics self-efficacy through teacher training*. Paper presented at the Annual Meeting of the American Education Research Association, Chicago, IL.
- Siegle, D. (2003, April). *Diagnosing and remediating academic underachievement*. 2003 CEC Annual Convention and Expo, Seattle, WA.
- Siegle, D. (2003, February). *Underachievement and reading research from The National Research Center on the Gifted and Talented?* NAGC Education Commission Issue-Based Academy: No child left behind: Where does gifted education fit?, Washington, DC.
- Renzulli, J. S., Berman, K., Gavin, M. K., Siegle, D., & Sytsma, R. (2002, November). *Broadened views of identification: New instruments for discovering gifted behaviors and leadership abilities*. 49th Annual Convention of the National Association for Gifted Children, Denver, CO.
- Siegle, D., McCoach, D. B., Ford, D. Y., Mahoney, A. S., Moon, S. M., Peterson, J. S., & Rimm, S. (2002, November). *Underachieving gifted students: What do we know?* 49th Annual Convention of the National Association for Gifted Children, Denver, CO.
- Renzulli, J. S., Gubbins, E. J., Siegle, D., McCoach, D. B., Richards, S., & Reis, S. M. (2002, November). *Current research from the National Research Center on the Gifted and Talented*. 49th Annual Convention of the National Association for Gifted Children, Denver, CO.
- Siegle, D. (2002, November). *Electronic portfolios and yearbooks: Easier than you think*. 49th Annual Convention of the National Association for Gifted Children, Denver, CO.
- Siegle, D., & Hertzog, N. B. (2002, November). *The NAGC Professional Achievement Certificate: The ultimate mentoring experience*. 49th Annual Convention of the National Association for Gifted Children, Denver, CO.
- Siegle, D., Piirto, J. M., Starko, A., & Treffinger, D. J. (2002, November). *Creativity in context: Student creativity in the educational environment*. 49th Annual Convention of the National Association for Gifted Children, Denver, CO.
- Siegle, D. (2002, October). *Using the achievement-orientation model to reverse underachievement*. 49th Annual Convention of the National Association for Gifted Children, Denver, CO.
- McCoach, D. B., & Siegle, D. (2002, August). *Pilot validation of the Class Value Assessment*. Paper presented at 2002 American Psychological Association Annual Convention, Chicago, IL.
- Siegle, D. (2002, July). *Helping students create lit magazines, electronic yearbooks, and portfolios*. Twenty-Fifth Annual University of Connecticut Confratute, Storrs, CT.
- McCoach, D. B., & Siegle, D. (2002, May). *Factors that differentiate underachieving gifted students from high achieving gifted students*. Paper presented at Sixth Biennial Henry B. & Jocelyn Wallace National Research Symposium on Talent Development, Iowa City, IA.
- McCoach, D. B., & Siegle, D. (2002, April). *The structure and function of academic self-concept in gifted and general education students*. Paper presented at the Annual Meeting of the American Education Research Association, New Orleans, LA.
- Green, C., & Siegle, D. (2002, April). *The impact of SES and teacher exposure to technology on student achievement gain scores*. Paper presented at the Annual Meeting of the American Education Research Association, New Orleans, LA.
- Siegle, D. (2002, February). *What is the appropriate role of "preparing to take the test" in the education of gifted learners?* NAGC Education Commission Issue-Based Academy: The Relationship Between State Academic Standards and Gifted Education, Washington, DC.
- Siegle, D. (2001, November). *Explaining student underachievement with the Achievement Oriented Model*. 48th Annual Convention of the National Association for Gifted Children, Cincinnati, OH.
- Siegle, D. (2001, November). *Myths and realities in gifted education*. 48th Annual Convention of the National Association for Gifted Children, Cincinnati, OH.
- Siegle, D. (2001, November). *Using technology to differentiate curriculum: Breaking the "one-size-fits-all" mold*. 48th Annual Convention of the National Association for Gifted Children, Cincinnati, OH.
- Siegle, D., & McCoach, D. B. (2001, November). *Availability of gifted programs in grades K-5*. 48th Annual Convention of the National Association for Gifted Children, Cincinnati, OH.
- Siegle, D. (2001, July). *The best educational software begins with a blank screen*. Twenty-Fourth Annual University of Connecticut Confratute, Storrs, CT.
- Siegle, D. (2001, April). *Teacher bias in identifying gifted and talented students*. Paper presented at the Annual Council for Exceptional Children Annual Conference, Kansas City, MO.

- Siegle, D., Ward, L., & McCoach, D. B. (2001, April). *Instructional WebBoard strategies in secondary education and university teaching*. Paper presented at the Annual Meeting of the American Education Research Association, Seattle, WA.
- McCoach, D. B., & Siegle, D. (2001, April). *Why try? Factors that differentiate underachieving gifted students from high achieving gifted students*. Paper presented at the Annual Meeting of the American Education Research Association, Seattle, WA.
- Siegle, D., & McCoach, D. B. (2001, March). *How would you characterize success among your high school students?* Instant Access: Critical Findings from the NRC/GT, Orlando, FL.
- Siegle, D. (2001, March). *The best educational software begins with a blank screen*. 56th Annual ASCD Conference, Boston, MA.
- Siegle, D. (2000, November). *Adding a level of sophistication to student research*. 47th Annual Convention of the National Association for Gifted Children, Atlanta, GA.
- Siegle, D. (2000, November). *The best software begins with a blank screen*. 47th Annual Convention of the National Association for Gifted Children, Atlanta, GA.
- Westberg, K. L., & Siegle, D. (2000, November). *Come hear about NAGC's Professional Achievement Certificate (PAC) program*. 47th Annual Convention of the National Association for Gifted Children, Atlanta, GA.
- Siegle, D., & McCoach, D. B. (2000, November). *Promoting an achievement-oriented learning environment*. 47th Annual Convention of the National Association for Gifted Children, Atlanta, GA.
- McCoach, D. B., & Siegle, D. (2000, November). *What factors relate to students' success in high school*. Paper presented at the 47th Annual Convention of the National Association for Gifted Children, Atlanta, GA.
- Siegle, D. (2000, July). *Looking for data: Hands-on research with students*. Twenty-Third Annual University of Connecticut Confratute, Storrs, CT.
- Siegle, D. (2000, July). *Music videos: A motivational communication tool*. Twenty-Third Annual University of Connecticut Confratute, Storrs, CT.
- Siegle, D. (2000, July). *Current myths and realities in gifted education*. Twenty-Third Annual University of Connecticut Confratute, Storrs, CT.
- Siegle, D., & Foster, T. (2000, April). *Effects of laptop computers with multimedia and presentation software on student achievement*. Paper presented at the Annual Meeting of the American Research Association, New Orleans, LA.
- Spear, C. E., & Siegle, D. (2000, March). *Factors associated with teenage abstinence*. Paper presented at the American Alliance for Health, Physical Education, Recreation and Dance Conference, Orlando, FL.
- Rizza, M., Siegle, D., Landrum, M., Schader, R., & Omdal, S. (1999, November). *Finding ideas, researching and writing: Becoming a scholar in gifted education*. 46th Annual Convention of the National Association for Gifted Children, Albuquerque, NM.
- Siegle, D., & McCoach, D. B. (1999, November). *Academic challenge: Are we barking up the wrong tree?* 46th Annual Convention of the National Association for Gifted Children, Albuquerque, NM.
- Siegle, D. (1999, November). *The Net: What's in it for gifted kids?* 46th Annual Convention of the National Association for Gifted Children, Albuquerque, NM.
- Siegle, D. (1999, November). *Helping students do independent projects: From interest assessment through evaluation*. 46th Annual Convention of the National Association for Gifted Children, Albuquerque, NM.
- Westberg, K. L., & Siegle, D. (1999, November). *Informational meeting about "NAGC Recognition of Professional Achievement: An Individualized Mentored Experience"*. 46th Annual Convention of the National Association for Gifted Children, Albuquerque, NM.
- Siegle, D. (1999, July). *Looking for data: Hands-on research with students*. Twenty-Second Annual University of Connecticut Confratute, Storrs, CT.
- Siegle, D. (1999, July). *Schoolwide Enrichment Model: Elementary breakout*. Twenty-Second Annual University of Connecticut Confratute, Storrs, CT.
- Siegle, D. (1999, July). *Photography videos: A motivational communication vehicle*. Twenty-Second Annual University of Connecticut Confratute, Storrs, CT.
- Siegle, D. (1999, July). *The Net: What's in it for gifted kids*. Twenty-Second Annual University of Connecticut Confratute, Storrs, CT.
- Siegle, D. (1999, July). *Guiding students through Type IIIs*. Twenty-Second Annual University of Connecticut Confratute, Storrs, CT.
- Siegle, D., & Powell, T. (1998, November). *Identifying G/T students: Does gender make a difference*. Paper presented at the 45th Annual Convention of the National Association for Gifted Children, Louisville, KY.
- Leppien, J. H., Purcell, J. H., & Siegle, D. (1998, November). *Strategies for creating a challenging learning environment*. 45th Annual Convention of the National Association for Gifted Children, Louisville, KY.
- Baum, S., Cooper, C., Mahoney, A, Siegle, D., & Tebbs, T. (1998, November). *"Can't see the wood for the trees!" Helping teachers recognize the diverse needs of gifted students*. 45th Annual Convention of the National Association for Gifted Children, Louisville, KY.
- Siegle, D. (1998, July). *Looking for data: Hands-on research with students*. Twenty-First Annual University of Connecticut Confratute, Storrs, CT.
- Siegle, D. (1998, July). *Schoolwide Enrichment Model: Elementary breakout*. Twenty-First Annual University of Connecticut Confratute, Storrs, CT.

- Siegle, D. (1998, July). *Photography videos: A motivational communication vehicle*. Twenty-First Annual University of Connecticut Confratute, Storrs, CT.
- Siegle, D. (1998, July). *The Net: What's in it for gifted kids*. Twenty-First Annual University of Connecticut Confratute, Storrs, CT.
- Siegle, D. (1998, July). *Guiding students through Type IIIs*. Twenty-First Annual University of Connecticut Confratute, Storrs, CT.
- Camilli, V., Siegle, D., & Stewart, R. (1998, March). *The impact of an integrated curriculum on student confidence*. 53rd Annual Conference of the Association for Supervision and Curriculum Development, San Antonio, TX.
- Siegle, D. (1997, November). *Guiding students through individual projects*. 44th Annual Convention of the National Association for Gifted Children, Little Rock, AR.
- Siegle, D., & Vahidi, S. (1997, July). *Creating web pages for the Internet*. Twentieth Annual University of Connecticut Confratute, Storrs, CT.
- Siegle, D. (1997, July). *Looking for data: Authentic research with students*. Twentieth Annual University of Connecticut Confratute, Storrs, CT.
- Siegle, D. (1997, July). *Guiding students through Type IIIs*. Twentieth Annual University of Connecticut Confratute, Storrs, CT.
- Siegle, D. (1997, July). *Photography videos: A motivational communication vehicle*. Twentieth Annual University of Connecticut Confratute, Storrs, CT.
- Renzulli, J. S., & Siegle, D. (1997, July). *Inexpensive instruments for hands-on investigations*. Twentieth Annual University of Connecticut Confratute, Storrs, CT.
- Siegle, D. (1997, April). *An introduction to html*. BSU Telecommunications in Education Conference, Boise, ID.
- Miller, R., Jarboe, J., & Siegle, D. (1997, April). *Nurturing young girls' interest in science and math*. National Science Teachers Association Convention, New Orleans, LA.
- Siegle, D. (1997, March). *Classroom strategies to motivate students*. 52nd Annual Conference of the Association for Supervision of Curriculum Development, Baltimore, MD.
- Siegle, D. (1996, November). *Music videos: A motivational communication vehicle*. 43rd Annual Convention of the National Association for Gifted Children, Indianapolis, IN.
- Gavin, M. K., & Siegle, D. (1996, November). *Strategies to increase math confidence in females*. 43rd Annual Convention of the National Association for Gifted Children, Indianapolis, IN.
- Siegle, D. (1995, November). *Making a difference: Classroom strategies to motivate students*, 42th Annual Convention of the National Association for Gifted Children, Tampa, FL.
- Siegle, D. (1995, July). *Teaching student research: Looking for data*. Eighteenth Annual University of Connecticut Confratute, Storrs, CT.
- Siegle, D., & Vahidi, S. (1995, July). *Introduction to PageMaker*. Eighteenth Annual University of Connecticut Confratute, Storrs, CT.
- Siegle, D., & Vahidi, S. (1995, July). *HyperStudio: A computer format for student products*. Eighteenth Annual University of Connecticut Confratute, Storrs, CT.
- Siegle, D. (1995, July). *Using photography to tell a story*. Eighteenth Annual University of Connecticut Confratute, Storrs, CT.
- Siegle, D., & Vahidi, S. (1995, July). *Macintosh and the would-be designer or architect*. Eighteenth Annual University of Connecticut Confratute, Storrs, CT.
- Siegle, D., & Vahidi, S. (1995, July). *Morph: A computer program to change tigers into kittens*. Eighteenth Annual University of Connecticut Confratute, Storrs, CT.
- Renzulli, J. S., & Siegle, D. (1995, July). *Data collection instruments*. Eighteenth Annual University of Connecticut Confratute, Storrs, CT.
- Siegle, D. (1995, July). *Classroom strategies that increase student confidence to learn*. Eighteenth Annual University of Connecticut Confratute, Storrs, CT.
- Archambault, F. X., Jr., Kenny, D. A., & Siegle, D. (1995, March). *Cooperative learning and the gifted*. The National Research Center on the Gifted and Talented Conference: Building a Bridge Between Research and Classroom Practices in Gifted Education, Windsor Locks, CT.
- Siegle, D., & Reis, S. M. (1994, November). *Why students believe they succeed*. 41th Annual Convention of the National Association for Gifted Children, Salt Lake City, UT.
- Siegle, D. (1994, July). *School-Wide Enrichment Model- Elementary breakout*. Seventeenth Annual University of Connecticut Confratute, Storrs, CT.
- Siegle, D., & Vahidi, V. (1994, July). *Introduction to PageMaker*. Seventeenth Annual University of Connecticut Confratute, Storrs, CT.
- Siegle, D., & Vahidi, V. (1994, July). *HyperStudio: A computer format for student products*. Seventeenth Annual University of Connecticut Confratute, Storrs, CT.
- Siegle, D. (1994, July). *Using photography to tell a story*. Seventeenth Annual University of Connecticut Confratute, Storrs, CT.

- Siegle, D. (1994, July). *Editing videotape with a Macintosh*. Seventeenth Annual University of Connecticut Confratute, Storrs, CT.
- Siegle, D., & Vahidi, S. (1994, July). *Macintosh and the would-be designer or architect*. Seventeenth Annual University of Connecticut Confratute, Storrs, CT.
- Siegle, D., & Vahidi, S. (1994, July). *Morph: A computer program to change tigers into kittens*. Seventeenth Annual University of Connecticut Confratute, Storrs, CT.
- Siegle, D. (1994, July). *Classroom Strategies that increase student confidence to learn*. Seventeenth Annual University of Connecticut Confratute, Storrs, CT.
- Siegle, D., & Reis, S. M. (1993, November). *Underachievement patterns: Results of a national survey*. 40th Annual Convention of the National Association for Gifted Children, Atlanta, GA.
- Siegle, D. (1993, November). *Music videos: A highly motivational communication vehicle*. 40th Annual Convention of the National Association for Gifted Children, Atlanta, GA.
- Olson, S., Leppien, J. H., & Siegle, D. (1993, November). *Montana magic: Vitalizing your state organization*. 40th Annual Convention of the National Association for Gifted Children, Atlanta, GA.
- Siegle, D. (1993, July). *School-Wide Enrichment Model- Elementary breakout*. Sixteenth Annual University of Connecticut Confratute, Storrs, CT.
- Siegle, D. (1993, July). *Research methods: Hands-on Type II process training activities to teach students the how-to of research*. Sixteenth Annual University of Connecticut Confratute, Storrs, CT.
- Purcell, J., Siegle, D., & Vahidi, S. (1993, July). *HyperCard: A computer format for student products*. Sixteenth Annual University of Connecticut Confratute, Storrs, CT.
- Siegle, D. (1993, July). *Making music videos to teach thinking skills*. Sixteenth Annual University of Connecticut Confratute, Storrs, CT.
- Siegle, D., & Vahidi, S. (1993, July). *Introduction to PageMaker*. Sixteenth Annual University of Connecticut Confratute, Storrs, CT.
- Kirschenbaum, R. J., & Siegle, D. (1993, April). *Predicting creative performance in an enrichment program*. Paper presented at the Association for the Education of Gifted Underachieving students 6th Annual Conference, Portland, OR.
- Siegle, D. (1992, November). *Underachievement: What's a classroom teacher to do?* 39th Annual Convention of the National Association for Gifted Children, Los Angeles, CA.
- Siegle, D. (1992, November). *Assumptions underlying identification of G/T students*. 39th Annual Convention of the National Association for Gifted Children, Los Angeles, CA.
- Siegle, D. (1992, July). *Research methods: Hands-on Type II process training activities to teach students the how-to of research*. Fifteenth Annual University of Connecticut Confratute, Storrs, CT.
- Purcell, J., & Siegle, D. (1992, July). *HyperCard: A computer format for student products*. Fifteenth Annual University of Connecticut Confratute, Storrs, CT.
- Siegle, D. (1992, Summer). *Making music videos to teach thinking skills*. Fifteenth Annual University of Connecticut Confratute, Storrs, CT.
- Standard, W. A., & Siegle, D. (1986, March). *BLOCKS: An authoring system*. National Council of Teachers of Mathematics Southwest Conference, Dallas, TX.

Regional/State Presentations

- Mitchell, M. S., McCoach, D. B., & Siegle, D. (2009, October). *Exploratory factor analysis of the Scales of Educational Attitudes & Behaviors*. Paper presented at the Annual Meeting of the Northeastern Educational Research Association, Rocky Hill, CT.
- Siegle, D. (2009, January). *Keynote: The Gifted Children's Bill of Rights*. Annual Conference of the Utah Association for Gifted Children, Sandy, UT.
- Siegle, D. (2009, January). *Keynote: Understanding motivation and gifted children who underachieve*. Annual Conference of the Utah Association for Gifted Children, Sandy, UT.
- Renzulli, J. S., Reis, S. M., Siegle, D., & Gavin, M. K. (2007, May). *Keynote panel: Update on research to practice at UConn*. University of Connecticut Successful Practices for Designing Programs and Services for High Potential Students, Storrs, CT.
- Renzulli, J. S., Reis, S. M., Siegle, D., & Gavin, M. K. (2007, May). *E-books and free Google products*. University of Connecticut Successful Practices for Designing Programs and Services for High Potential Students, Storrs, CT.
- Siegle, D. (2007, April). *Keynote: Getting Understanding motivation and gifted students who underachieve*. Montana Association of Gifted and Talented Education, Great Falls, MT.
- Siegle, D. (2007, April). *Keynote: Unlocking the power of who you are*. Montana Association of Gifted and Talented Education, Great Falls, MT.
- Siegle, D. (2007, March). *Keynote: Getting to the heart of the matter: What I've learned from gifted kids*. 45th Annual California Association for the Gifted Conference, Santa Clara, CA.
- Siegle, D. (2007, March). *Creating electronic books (eBooks): It's easy and free*. 45th Annual California Association for the Gifted Conference, Santa Clara, CA.

- Siegle, D. (2007, March). *Unleashing the power of PowerPoint*. 45th Annual California Association for the Gifted Conference, Santa Clara, CA.
- Siegle, D. (2007, March). *Teaching students authentic research*. 45th Annual California Association for the Gifted Conference, Santa Clara, CA.
- Siegle, D. (2007, February). *Keynote: Getting to the heart of the matter: What I've learned from gifted children*. Minnesota Educators of the Gifted and Talented 16th Annual Conference, Brainerd, MN.
- Siegle, D. (2007, February). *Keynote: Understanding gifted students who underachieve*. Minnesota Educators of the Gifted and Talented 16th Annual Conference, Brainerd, MN.
- Siegle, D. (2007, January). *Understanding motivation and gifted students who underachieve*. Los Angeles Unified School District's Blueprint for Success Conference on the Gifted and Talented, Los Angeles, CA.
- Siegle, D. (2006, October). *Keynote: Getting to the heart of the matter: What I've learned from gifted children*. Summer Institute for the Gifted Conference, Fairfield, CT.
- Siegle, D. (2006, October). *Strategies for reversing student underachievement*. Summer Institute for the Gifted Conference, Fairfield, CT.
- Siegle, D. (2006, October). *Creating electronic books (eBooks): It's easy and free*. Summer Institute for the Gifted Conference, Fairfield, CT.
- Siegle, D. (2006, September). *Understanding and talking with your children about their giftedness*. Berta Excellence in Education Series—Western Kentucky University, Bowling Green, KY.
- Siegle, D. (2006, September). *Understanding motivation and gifted children who underachieve*. Berta Excellence in Education Series—Western Kentucky University, Bowling Green, KY.
- Siegle, D. (2006, September). *Teaching in the honors program*. University of Connecticut Honors Program Open House, Storrs, CT.
- Siegle, D. (2006, June). *Helping them meet their potential: Strategies for promoting an achievement-oriented attitude*. Paper presented at the Closing the Achievement Gap Conference, University of Connecticut, Storrs.
- Siegle, D. (2006, June). *Using technology to add sophistication to student research*. TexasTute 2006, Fort Worth, TX.
- Siegle, D. (2006, June). *The best educational software begins with a blank screen*. TexasTute 2006, Fort Worth, TX.
- Siegle, D. (2006, May). *Unleashing the power of PowerPoint*. TexasTute 2006, Fort Worth, TX.
- Siegle, D. (2006, May). *Keynote: Understanding gifted children who underachieve*. TexasTute 2006, Fort Worth, TX.
- Siegle, D. (2006, March). *Understanding underachievement*. Connecticut State Department Gifted and Talented Regional Workshop, Hamden, CT.
- Siegle, D. (2006, March). *Keynote: Getting to the heart of the matter: Lessons learned from gifted children*. 2006 NCAGT/PAGE Annual Conference, Winston-Salem, NC.
- Siegle, D. (2006, March). *Electronic books: They are fun, easy, and free*. 2006 NCAGT/PAGE Annual Conference, Winston-Salem, NC.
- Siegle, D. (2006, February). *Keynote: 10 tips for breaking the underachievement cycle*. Winter Edufest 2006, Coeur d'Alene, ID.
- Siegle, D. (2006, February). *Unleashing the power of PowerPoint*. Winter Edufest 2006, Coeur d'Alene, ID.
- Siegle, D. (2006, February). *Strategies to teach more creatively while teaching creativity*. Winter Edufest 2006, Coeur d'Alene, ID.
- Siegle, D. (2006, February). *Developing electronic portfolios with software you probably already have*. Winter Edufest 2006, Coeur d'Alene, ID.
- Siegle, D. (2006, February). *Creating electronic books: It's easy and free*. Winter Edufest 2006, Coeur d'Alene, ID.
- Siegle, D. (2005, December). *Lessons learned from teaching the gifted – Middle and high school*. South Carolina Consortium for Gifted Education Annual Conference, Greenville, SC.
- Siegle, D. (2005, December). *Lessons learned from teaching the gifted – Elementary*. South Carolina Consortium for Gifted Education Annual Conference, Greenville, SC.
- Siegle, D. (2005, December). *Documenting student growth with electronic portfolios – Middle and high school*. South Carolina Consortium for Gifted Education Annual Conference, Greenville, SC.
- Siegle, D. (2005, December). *Documenting student growth with electronic portfolios – Elementary*. South Carolina Consortium for Gifted Education Annual Conference, Greenville, SC.
- Siegle, D. (2005, December). *Creating electronic books (eBooks): It's easy and free – Middle and high school*. South Carolina Consortium for Gifted Education Annual Conference, Greenville, SC.
- Siegle, D. (2005, December). *Creating electronic books (eBooks): It's easy and free – Elementary*. South Carolina Consortium for Gifted Education Annual Conference, Greenville, SC.
- Siegle, D. (2005, December). *Understanding gifted children who underachieve*. South Carolina Consortium for Gifted Education Annual Conference, Greenville, SC.
- Siegle, D. (2005, October). *Keynote: Making a difference: Strategies to reverse underachievement*. The Eleventh Virginia Conference on Gifted Education, Williamsburg, VA.
- Siegle, D. (2005, October). *The best educational software begins with a blank screen*. The Eleventh Virginia Conference on Gifted Education, Williamsburg, VA.
- Siegle, D., & McCoach, D. B. (2005, October). *Gifted students and underachievement*. Seminar presented at the Center for Talent Development, Northwestern University, Evanston, IL.

- Siegle, D. (2005, September). *Teaching in the honors program*. University of Connecticut Honors Program Open House, Storrs, CT.
- Siegle, D. (2005, September). *The best educational software begins with a blank screen*. The Gifted Child Society's New Jersey Training Conference in Education of the Gifted, East Brunswick, NJ.
- Siegle, D. (2005, September). *Reversing underachievement: Tips for classroom teachers and parents*. The Gifted Child Society's New Jersey Training Conference in Education of the Gifted, East Brunswick, NJ.
- Siegle, D. (2005, May). *Creating electronic books: It's easy and free*. The National Research Center on the Gifted Spring Conference, Storrs, CT.
- Siegle, D. (2005, May). *Developing student talents with the Internet*. The National Research Center on the Gifted Spring Conference, Storrs, CT.
- Siegle, D., & McCoach, D. B. (2005, May). *Reversing underachievement: Strategies to increase student academic performance*. The National Research Center on the Gifted Spring Conference, Storrs, CT.
- Siegle, D. (2005, February). *Keynote: Getting to the heart of the matter: What I've learned from gifted children*. 2005 Indiana Association for the Gifted/Indiana Department of Education Conference: Rigor & Relevance, Indianapolis, IN.
- Siegle, D. (2005, February). *Top ten tips for parenting achievement-oriented children*. 2005 Indiana Association for the Gifted/Indiana Department of Education Conference: Rigor & Relevance, Indianapolis, IN.
- Siegle, D. (2005, February). *Infusing technology: The best educational software begins with a blank screen*. 2005 Indiana Association for the Gifted/Indiana Department of Education Conference: Rigor & Relevance, Indianapolis, IN.
- Siegle, D. (2005, February). *Free forms to help students complete independent projects*. 2005 Indiana Association for the Gifted/Indiana Department of Education Conference: Rigor & Relevance, Indianapolis, IN.
- Siegle, D. (2005, February). *Developing student talents with the Internet*. 2005 Indiana Association for the Gifted/Indiana Department of Education Conference: Rigor & Relevance, Indianapolis, IN.
- Siegle, D. (2005, February). *Keynote: Getting to the heart of the matter: What I've learned from gifted children*. Kentucky Association for Gifted Education 25th Annual Conference, Lexington, KY.
- Siegle, D. (2005, February). *Reversing underachievement: Strategies to increase student academic performance*. Kentucky Association for Gifted Education 25th Annual Conference, Lexington, KY.
- Siegle, D. (2005, February). *The best educational software begins with a blank screen*. Kentucky Association for Gifted Education 25th Annual Conference, Lexington, KY.
- Siegle, D. (2005, February). *Reversing underachievement: Strategies to increase your child's academic performance*. Kentucky Association for Gifted Education 25th Annual Conference, Lexington, KY.
- Siegle, D. (2004, October). *Keynote: Myths and realities in gifted education*. Chester County Intermediate Unit Regional Gifted Conference, PA.
- Siegle, D. (2004, October). *Helping students create independent projects: From interest through evaluation*. Chester County Intermediate Unit Regional Gifted Conference, PA.
- Siegle, D. (2004, October). *Teaching decision making and planning through digital photography and music*. Connecticut Educators Computer Association Annual Conference, Cromwell, CT.
- Cross, T., Pyyrt, M., & Siegle, D. (2004, October). *Perspectives on social and emotional development*. The 2004 Barthelmes Prize for Significant Contribution to the Understanding of Creativity Conference Honoring E. Paul Torrance, Oklahoma State University, Tulsa, OK.
- Siegle, D. (2004, July). *Invited Keynote: Lessons learned from the classroom: Motivating gifted students*. Edufest 2004, Boise, ID.
- Siegle, D. (2004, June). *Helping Reversing underachievement: Strategies to increase student confidence*. Louisiana Lagniappe 2004, University of Louisiana at Lafayette, Lafayette, LA.
- Siegle, D. (2004, June). *The best educational software begins with a blank screen*. Louisiana Lagniappe 2004, University of Louisiana at Lafayette, Lafayette, LA.
- Siegle, D. (2004, June). *Helping students to complete independent projects: From interest assessment through evaluation*. Louisiana Lagniappe 2004, University of Louisiana at Lafayette, Lafayette, LA.
- Siegle, D. (2004, May). *Doing real research: An introduction to statistics*. CAMPY-on-CAMPUS University of Connecticut Student Conference, Storrs, CT.
- Siegle, D. (2004, May). *Visual BASIC programming*. CAMPY-on-CAMPUS University of Connecticut Student Conference, Storrs, CT.
- Siegle, D. (2004, April). *Keynote Address: Getting to the heart of the matter: What I've learned from gifted children*. Pennsylvania Association for Gifted Education State Conference—Connecting the Pieces: Building the Bridges, Pittsburgh, PA.
- Siegle, D., & McCoach, D.B. (2004, April). *Underachievement: Current answers to old problems*. Pennsylvania Association for Gifted Education State Conference—Connecting the Pieces: Building the Bridges, Pittsburgh, PA.
- Siegle, D. (2004, February). *Lessons learned from teaching the gifted*. California Association for the Gifted 42nd Annual CAG Conference – Gifted Learners: The Magic of the Mind, Anaheim, CA.
- Siegle, D., & McCoach, D. B. (2004, February). *Underachievement: Current answers to an old problem*. California Association for the Gifted 42nd Annual CAG Conference – Gifted Learners: The Magic of the Mind, Anaheim, CA.
- Siegle, D. (2004, February). *Research skill development on-line and off-line*. California Association for the Gifted 42nd Annual CAG Conference – Gifted Learners: The Magic of the Mind, Anaheim, CA.

- Siegle, D. (2004, February). *Reversing underachievement: It's easier and harder than you ever imagined*. Winter Edufest 2004, Coeur d'Alene, ID.
- Siegle, D. (2004, February). *The best educational software begins with a blank screen*. Winter Edufest 2004, Coeur d'Alene, ID.
- Siegle, D. (2004, February). *Helping students complete independent projects: From interest assessment to evaluation*. Winter Edufest 2004, Coeur d'Alene, ID.
- Siegle, D. (2004, February). *Electronic portfolios and yearbooks: Easier than you think*. Winter Edufest 2004, Coeur d'Alene, ID.
- Siegle, D. (2004, February). *Keynote: Parenting for student achievement*. Winter Edufest 2004, Coeur d'Alene, ID.
- Siegle, D. (2003, October). *Using spreadsheets to add sophistication to student research*. Connecticut Educators Computer Association 2003, Cromwell, CT.
- Siegle, D. (2003, October). *Keynote address: Parenting for student achievement*. Sixth Annual Parent Day at the Annual Meeting of the Colorado Association for Gifted and Talented, Denver, CO.
- Siegle, D. (2003, October). *Stemming underachievement: Provisions that make a difference*. Gifted Education: A Balanced Perspective at the Annual Meeting of the Colorado Association for Gifted and Talented, Denver, CO.
- Siegle, D. (2003, October). *Myths and realities in gifted education: Current research*. Gifted Education: A Balanced Perspective at the Annual Meeting of the Colorado Association for Gifted and Talented, Denver, CO.
- Siegle, D. (2003, October). *Infusing technology: The best educational software begins with a blank screen*. Gifted Education: A Balanced Perspective at the Annual Meeting of the Colorado Association for Gifted and Talented, Denver, CO.
- Siegle, D. (2003, September). *Keynote address: Reversing the underachievement of gifted & talented students: An impossible dream?* Lagniappe 2003, University of Louisiana at Lafayette, LA.
- Siegle, D. (2003, September). *Reversing underachievement: Strategies to increase student confidence* Lagniappe 2003, University of Louisiana at Lafayette, LA.
- Siegle, D. (2003, September). *Reversing underachievement: Strategies to increase student confidence*. Enhancing Gifts: Today and Tomorrow, The University of Toledo, OH.
- Siegle, D. (2003, September). *Infusing technology: The best educational software begins with a blank screen*. Enhancing Gifts: Today and Tomorrow, The University of Toledo, OH.
- Siegle, D. (2003, July). *Reversing underachievement*. Edufest 2003, Boise, ID.
- Siegle, D. (2003, May). *Using technology to challenge talented learners*. The National Research Center on the Gifted and Talented New Directions for Providing Challenging Opportunities for Gifted and Talented Students, Storrs, CT.
- Siegle, D., & McCoach, D. B. (2003, May). *Reversing underachievement: Strategies for teachers and counselors*. The National Research Center on the Gifted and Talented New Directions for Providing Challenging Opportunities for Gifted and Talented Students, Storrs, CT.
- Siegle, D., Shivick, C., & Wyrebek, D. (2003, May). *Electronic portfolios: A growth tool for elementary students and inservice teachers*. University of Connecticut 2003 EdTech Forum, Storrs, CT.
- Siegle, D. (2003, February). *Integrating technology*. 23rd Arkansans for Gifted and Talented Education Conference, Hot Springs, AK.
- Siegle, D. (2003, February). *Keynote: Getting to the heart of the matter—What I've learned from gifted children*. 23rd Arkansans for Gifted and Talented Education Conference, Hot Springs, AK.
- Siegle, D. (2003, February). *Using the Achievement-Oriented Model to understand underachievement*. 23rd Arkansans for Gifted and Talented Education Conference, Hot Springs, AK.
- Siegle, D. (2003, February). *Free forms to help students complete independent projects*. 23rd Arkansans for Gifted and Talented Education Conference, Hot Springs, AK.
- Siegle, D. (2003, January). *Reversing underachievement: Promoting an Achievement-Oriented Attitude with students*. San Diego County Office of Education, San Diego, CA.
- Siegle, D. (2002, February). *Teacher bias in identifying gifted and talented students*. Arkansans for Gifted and Talented Education 22nd Annual Conference, Hot Springs, AR.
- Siegle, D. (2002, February). *Addressing underachievement with the achievement-orientation model*. Arkansans for Gifted and Talented Education 22nd Annual Conference, Hot Springs, AR.
- Siegle, D. (2002, February). *Myths and realities in gifted education: A look at current research*. Arkansans for Gifted and Talented Education 22nd Annual Conference, Hot Springs, AR.
- Siegle, D. (2002, February). *Infusing technology*. Arkansans for Gifted and Talented Education 22nd Annual Conference, Hot Springs, AR.
- Siegle, D. (2001, November). *Helping students complete independent projects: From interest assessment through evaluation*. The Association of San Diego Educators of the Gifted Annual Fall Conference, San Diego, CA.
- Siegle, D. (2001, November). *Promoting an achievement-oriented attitude with students*. The Association of San Diego Educators of the Gifted Annual Fall Conference, San Diego, CA.
- Siegle, D. (2001, November). *Keynote: What I've learned from gifted children: Lessons learned*. Virginia Association for the Gifted 2001 Conference, Williamsburg, VA.
- Siegle, D. (2001, November). *Developing student research skills*. Virginia Association for the Gifted 2001 Conference, Williamsburg, VA.

- Siegle, D., Young, M. F., King, F. B., & Silver, B. (2001, October). *Teaching via distance education: What have we learned?* Paper presented at the Thirty-Second Annual Northeastern Education Association Conference, Hudson Valley Resort, NY.
- King, F. B., Siegle, D., Silver, B. I., & Holcomb, L. (2001, October). *Building on-line classes: Challenges and successes.* Paper presented at the Thirty-Second Annual Northeastern Education Association Conference, Hudson Valley Resort, NY.
- McCoach, D. B., & Siegle, D. (2001, October). *Using the SAAS to classify students as high achievers or low achievers.* Paper presented at the Thirty-Second Annual Northeastern Education Association Conference, Hudson Valley Resort, NY.
- Siegle, D. (2001, October). *Keynote: Differentiating curriculum in the information age ("Teacher, the server ate my homework").* MEA-MFT Educators' Conference, Belgrade, MT.
- Siegle, D. (2001, October). *Helping students construct knowledge with technology.* MEA-MFT Educators' Conference, Belgrade, MT.
- Siegle, D. (2001, October). *Current myths and realities in gifted education.* MEA-MFT Educators' Conference, Belgrade, MT.
- Siegle, D. (2001, October). *Promoting an achievement-oriented attitude with students.* MEA-MFT Educators' Conference, Belgrade, MT.
- Siegle, D. (2001, October). *Creating an intellectually stimulating environment for gifted and talented students.* Southern Methodist University Gifted Students Institute Distinguished Lecture Series, Dallas, TX
- Siegle, D., Perry, D., & Murphy, J. (2001, October). *Creating a literary magazine and electronic yearbook on CD-ROM.* Massachusetts Superintendents Technology Leadership Conference 2001: 21st Century Skills for All, Sturbridge, MA.
- Siegle, D. (2001, July). *Program evaluation.* Edufest 2001, Boise, ID.
- Leppien, J., & Siegle, D. (2001, July). *The Schoolwide Enrichment Model.* Edufest 2001, Boise, ID.
- Siegle, D. (2001, April). *Current myths and realities in gifted education.* Pennsylvania Association for Gifted Education Annual State Conference, Pittsburgh, PA.
- Siegle, D. (2001, April). *Promoting an achievement-oriented attitude with students.* Pennsylvania Association for Gifted Education Annual State Conference, Pittsburgh, PA.
- Siegle, D. (2001, February). *Keynote: What I've learned from gifted children.* Nebraska Association for the Gifted Conference, Kearney, NE.
- Siegle, D. (2001, February). *Current myths and realities in gifted education.* Nebraska Association for the Gifted Conference, Kearney, NE.
- Siegle, D. (2001, February). *Helping students complete independent projects: From interest assessment thru evaluation.* Nebraska Association for the Gifted Conference, Kearney, NE.
- Siegle, D. (2001, February). *The best educational software begins with a blank screen.* Nebraska Association for the Gifted Conference, Kearney, NE.
- Siegle, D. (2001, February). *Promoting an achievement-oriented attitude with students.* Nebraska Association for the Gifted Conference, Kearney, NE.
- Siegle, D. (2001, February). *Current myths and realities in gifted education.* Winter Edufest 2001, Coeur d'Alene, ID.
- Siegle, D. (2001, February). *Promoting an achievement-oriented attitude with students.* Winter Edufest 2001, Coeur d'Alene, ID.
- Siegle, D. (2001, February). *What I've learned from gifted children: Remember the gift in gifted.* Winter Edufest 2001, Coeur d'Alene, ID.
- Siegle, D. (2000, November). *Promoting an achievement-oriented attitude in our children.* The Association of San Diego Educators of the Gifted Annual Fall Conference, San Diego, CA.
- Siegle, D. (2000, November). *Myths and realities of gifted children.* The Association of San Diego Educators of the Gifted Annual Fall Conference, San Diego, CA.
- Siegle, D. (2000, October). *The best educational software begins with a blank screen.* The 6th Annual New England Conference on Gifted and Talented Education, Providence, RI.
- Siegle, D., & McCoach, D. B. (2000, October). *Adding a level of sophistication to student research.* The 6th Annual New England Conference on Gifted and Talented Education, Providence, RI.
- Siegle, D. (2000, October). *Assessing learning styles: An important factor to consider in curriculum differentiation.* Idaho Council for Exceptional Children Annual Conference, Sun Valley, ID.
- Siegle, D. (2000, October). *Promoting an achievement oriented attitude.* Idaho Council for Exceptional Children Annual Conference, Sun Valley, ID.
- Spear, C, Sawyer, P., & Siegle, D. (2000, October). *Evaluation of the reasonable suspicion trainings.* Idaho Association of Health, Physical Education, Recreation and Dance, Sandpoint, ID.
- Siegle, D. (2000, August). *Making research and statistics a fun learning experience.* Montana Institute, Missoula, MT.
- Siegle, D. (2000, August). *Keynote: What I've learned from gifted children.* Montana Institute, Missoula, MT.
- McCoach, D. B., & Siegle, D. (2000, August). *Reversing underachievement.* Montana Institute, Missoula, MT.
- Siegle, D. (2000, July). *The Schoolwide Enrichment Model.* Edufest 2000, Boise, ID.
- Siegle, D. (2000, July). *Promoting an Achievement-Oriented Attitude.* Edufest 2000, Boise, ID.

- Siegle, D. (2000, July). *Current myths and realities in gifted education*. Edufest 2000, Boise, ID.
- Siegle, D. (2000, July). *Making research and statistics a fun learning experience*. Edufest 2000, Boise, ID.
- Siegle, D. (2000, May). *Keynote: Current myths and realities in gifted education*. Massachusetts Association for Advancement of Individual Potential, Randolph, MA.
- McCoach, D. B., & Siegle, D. (1999, October). *Academic challenge: Are we barking up the wrong tree?* Fifth Annual New England Conference on Gifted and Talented Education, Killington, VT.
- Siegle, D. (1999, October). *The Net: What's in it for gifted kids?* Fifth Annual New England Conference on Gifted and Talented Education, Killington, VT.
- Siegle, D. (1999, October). *Helping students do independent research: Interest assessment through evaluation*. 24th Annual Colorado Association for Gifted and Talented Fall Conference, Denver, CO.
- Siegle, D. (1999, October). *Making a difference: Classroom strategies to motivate students*. 24th Annual Colorado Association for Gifted and Talented Fall Conference, Denver, CO.
- Siegle, D. (1999, October). *Gifted children and technology*. 3rd Annual Colorado Association for Gifted and Talented Parent Institute, Denver, CO.
- Siegle, D., & McCoach, D. B. (1999, July). *Teaching student research skills through authentic hands-on activities*. Edufest '99, Boise, ID.
- Siegle, D. (1999, July). *Forms to guide independent studies*. Edufest '99, Boise, ID.
- Siegle, D. (1999, June). *Differentiating curriculum for gifted and talented students: What classroom teachers need to know*. Eastern Oregon University, LaGrande, OR.
- Siegle, D. (1999, June). *Helping students do independent projects: From interest assessment through evaluation*. 22nd Annual Intermountain Conference on Education of the Gifted and Talented, Utah State University, Logan, UT.
- Siegle, D. (1999, June). *Keynote: Lessons learned from gifted students*. 22nd Annual Intermountain Conference on Education of the Gifted and Talented, Utah State University, Logan, UT.
- Siegle, D. (1999, June). *Making a difference: Classroom strategies to motivate students*. 22nd Annual Intermountain Conference on Education of the Gifted and Talented, Utah State University, Logan, UT.
- Siegle, D. (1999, February). *Music videos: Using photography to teach thinking skills*. Winter Edufest '99, Coeur d'Alene, ID.
- Siegle, D., & McCoach, B. (1999, February). *Developing research skills with middle and high school students*. Winter Edufest '99, Coeur d'Alene, ID.
- Siegle, D. (1999, February). *Keynote: Non-negotiables in the Schoolwide Enrichment Model*. Vision VII: Reflections for the Future, Odessa, TX.
- Siegle, D. (1999, February). *Curriculum compacting*. Vision VII: Reflections for the Future, Odessa, TX.
- Siegle, D. (1999, February). *Content for the Schoolwide Enrichment Model*. Vision VII: Reflections for the Future, Odessa, TX.
- Siegle, D. (1998, October). *Keynote: The myths and realities about gifted education*. MEA/MFT Educators' Conference, Great Falls, MT.
- Siegle, D. (1998, October). *Making a difference: Classroom strategies to motivate students*. MEA/MFT Educators' Conference, Great Falls, MT.
- Siegle, D. (1998, October). *Independent studies: From interest assessment through evaluation*. MEA/MFT Educators' Conference, Great Falls, MT.
- Siegle, D. (1998, August). *Teaching students advanced research skills*. Dryer College Gifted Institute, Springfield, MO.
- Siegle, D. (1998, July). *PREP: A gifted and talented model for secondary schools*. Edufest '98, Boise, ID.
- Siegle, D. (1998, July). *Music videos: Using photography to teach thinking skills*. Edufest '98, Boise, ID.
- Siegle, D., & Rogien, J. (1998, July). *Internet and web page design activities*. Edufest '98, Boise, ID.
- Siegle, D. (1998, July). *Helping students develop independent studies*. Edufest '98, Boise, ID.
- Siegle, D. (1998, April). *What is the Idaho Technology Competency Exam?* Idaho Education Association Delegate Assembly, Boise, ID.
- Siegle, D. (1998, April). *Keynote: What educators need to know about gifted education*. Montana Association for Gifted and Talented Education Conference, Billings, MT.
- Siegle, D. (1998, April). *Internet ideas for gifted students*. Montana Association for Gifted and Talented Education Conference, Billings, MT.
- Siegle, D. (1998, April). *Managing independent studies*. Montana Association for Gifted and Talented Education Conference, Billings, MT.
- Siegle, D. (1998, April). *Differentiating curriculum for gifted and talented students*. Montana Association for Gifted and Talented Education Conference, Billings, MT.
- Siegle, D. (1997, October). *Parents' guide to the Internet: Sources and resources*, The Third Annual Share - Indiana Conference on Parenting and Teaching Children sponsored by the Center for Gifted Studies and Talent Development at Ball State University, Muncie, IN.
- Siegle, D. (1997, August). *Implementing the Schoolwide Enrichment Model*, Regional Teacher Inservice, Odessa, TX.
- Siegle, D. (1997, July). *Keynote: What kids have taught me about gifted education*, Edufest '97, Boise, ID.
- Siegle, D. (1997, July). *Helping students develop independent study skills*, Edufest '97, Boise, ID.
- Rogien, L., Rogien, J., & Siegle, D. (1997, July). *Technology opportunities for gifted and talented students*, Edufest '97, Boise, ID.

- Siegle, D. (1997, July). *A gifted and talented model for secondary schools*, Edufest '97, Boise, ID.
- Siegle, D. (1997, July). *Making pages for the World Wide Web*, Edufest '97, Boise, ID.
- Siegle, D. (1996, October). *Keynote: Cooperative learning and the gifted*. Annual Convention of Advocacy for Gifted and Talented Education in New York, Buffalo, NY.
- Siegle, D. (1996, October). *Classroom strategies to increase student motivation*. Annual Convention of Advocacy for Gifted and Talented Education in New York, Buffalo, NY.
- Siegle, D. (1996, October). *Keynote: What research says: Current NRC/GT studies*. Idaho the Association for the Gifted/State Advocates for Gifted Education Annual Conference with Idaho Council for Exceptional Children, Sun Valley, ID.
- Siegle, D. (1996, October). *Hands-on investigation skills for all ages*. Idaho the Association for the Gifted/State Advocates for Gifted Education Annual Conference with Idaho Council for Exceptional Children, Sun Valley, ID.
- Siegle, D. (1996, October). *Music videos: A motivational communication vehicle*. Idaho the Association for the Gifted/State Advocates for Gifted Education Annual Conference with Idaho Council for Exceptional Children, Sun Valley, ID.
- Rogien, L., & Siegle, D. (1996, October). *Incorporating technology into the regular classroom*. Idaho the Association for the Gifted/State Advocates for Gifted Education Annual Conference with Idaho Council for Exceptional Children, Sun Valley, ID.
- Siegle, D. (1996, July). *Curriculum compacting*, Federal Way School District, Federal Way, WA.
- Siegle, D. (1995, September). *Effects of teacher training in student self-efficacy*. Paper presented at the Northern Rocky Mountain Education Research Association, Jackson, WY.
- Siegle, D. (1995, September). *Gender differences in teacher and student perceptions of student ability and effort*. Paper presented at the Northern Rocky Mountain Education Research Association, Jackson, WY.
- Siegle, D. (1995, April). *Parenting: Maintaining your child's achievement attitude*. Montana Association of Gifted and Talented Education Conference, Billings, MT.
- Siegle, D. (1995, April). *Making a difference: Classroom strategies to motivate students*. Montana Association of Gifted and Talented Education Conference, Billings, MT.
- Siegle, D. (1995, April). *National Research Center on the Gifted and Talented: Research findings worth knowing*. Montana Association of Gifted and Talented Education Conference, Billings, MT.
- Siegle, D. (1995, April). *Independent studies: From interest assessment through evaluation*. Montana Association of Gifted and Talented Education Conference, Billings, MT.
- Siegle, D. (1995, March). *Keynote: Parenting tips that support achievement*. The Connecticut Association of Schools' Elementary School Student Leadership Training Conference, West Hartford, CT.
- Siegle, D. (1995, March). *Looking for data: Authentic research with elementary students*. Developing America's Talent: A Tri-State Response, Warwick, RI.
- Reis, S. M., & Siegle, D. (1994, November). *Curriculum compacting*. Board of Cooperative Educational Services of Nassau County, Long Island, NY.
- Siegle, D. (1994, October). *Student interest assessment*. Rhode Island State Department, Providence, RI.
- Siegle, D. (1994, August). *Hands-on investigation skills*, Pacific Synergy, Portland, OR.
- Siegle, D. (1994, August). *Underachievement: What's a teacher to do?* Pacific Synergy, Portland, OR.
- Siegle, D. (1994, May). *Cooperative learning and the gifted*. Annual Update Conference on Programs for the Gifted and Talented, Meriden, CT.
- Gubbins, E. J., Westberg, K., Siegle, D., Leppien, J., & Gavin, K. (1994, May). *An overview of the research you can use from The National Research Center on the gifted and talented*. Annual Update Conference on Programs for the Gifted and Talented, Meriden, CT.
- Siegle, D. (1994, March). *Keynote: Parenting tips to promote academic success*. The Connecticut Association of Schools' Elementary School Student Leadership Training Conference, Hamden, CT.
- Siegle, D., & Gable, R. K. (1993, October). *Problems in assessing creativity and task commitment with young students*. Paper presented at the 24th Annual Meeting of the Northeastern Educational Research Association, Ellenville, NY.
- Siegle, D. (1993, October). *From TV viewing to underachievement: The latest research in gifted education*. Massachusetts Association for the Advancement of Individual Potential Fall Conference, Randolph, MA.
- Siegle, D. (1993, October). *Hands-on investigation skills: Teaching kids about research*. Massachusetts Association for the Advancement of Individual Potential Fall Conference, Randolph, MA.
- Siegle, D. (1993, April). *Keynote: Let's remember the "gift" in gifted*. Montana Association of Gifted and Talented Education Conference, Billings, MT.
- Siegle, D. (1993, April). *Hands on investigation skills: Teaching kids about research*. Montana Association of Gifted and Talented Education Conference, Billings, MT.
- Siegle, D. (1993, April). *Underachievement: What's a classroom teacher to do?* Montana Association of Gifted and Talented Education Conference, Billings, MT.
- Siegle, D. (1993, April). *Music videos: A highly motivation communication vehicle*. Montana Association of Gifted and Talented Education Conference, Billings, MT.

- Siegle, D. (1993, April). *Underachievement: What's a parent to do?* Montana Association of Gifted and Talented Education Conference, Billings, MT.
- Siegle, D. (1993, March). *Curriculum compacting, student interest assessment, and independent projects.* Buckley Country Day School Area Teacher Training, Roslyn, NY.
- Siegle, D. (1992, November). *What classroom teachers need to know.* Massachusetts Association for the Advancement of Individual Potential Fall Conference, Randolph, MA.
- Siegle, D. (1992, April). *Underachievement: What is it? How can it be remedied?* Montana Association for Gifted and Talented Education Conference, Great Falls, MT.
- Siegle, D. (1992, April). *Ability grouping, cooperative learning, and curriculum compacting: What the research says.* Montana Association for Gifted and Talented Education Conference, Great Falls, MT.
- Siegle, D. (1992, April). *Let's not forget the "gift" in gifted education.* Montana Association for Gifted and Talented Education Conference, Great Falls, MT.
- Siegle, D. (1991, April). *Hands-on investigation skills: Teaching students research design.* Montana Association for Gifted and Talented Education Conference, Kalispell, MT.
- Siegle, D. (1991, April). *Curriculum compacting.* Montana Association for Gifted and Talented Education Conference, Kalispell, MT.
- Siegle, D. (1990, April). *Perfectionism.* Montana Association for Gifted and Talented Education Conference, Billings, MT.
- Siegle, D. (1989, April). *Use of the Statistics with Finesse computer program in research.* Montana Gifted Institute, Billings, MT.
- Siegle, D. (1989, April). *Activities to promote classroom thinking.* Montana Association for Gifted and Talented Education Conference, Bozeman, MT.
- Siegle, D. (1989, April). *Music videos-- A motivational teaching tool.* Montana Association for Gifted and Talented Education Conference, Bozeman, MT.
- Siegle, D. (1987, October). *Analysis and synthesis level thinking skills,* MEA IPD Convention, Billings, MT.
- Siegle, D. (1987, June). *Analysis and synthesis level thinking skills.* Montana Gifted Institute, Billings, MT.
- Siegle, D. (1987, March). *Activities for academically gifted students.* National Council of Teachers of Mathematics Northcentral Regional Conference, Minot, ND.
- Siegle, D. (1986, October). *Activities for the neophyte instructor of gifted.* MEA IPD Convention, Bozeman, MT.
- Siegle, D. (1986, April). *Activities for the neophyte instructor of gifted.* Montana Association for Gifted and Talented Education Conference, Kalispell, MT.
- Siegle, D. (1985, June). *Activities for the neophyte instructor of gifted.* Montana Gifted Institute, Billings, MT.
- Siegle, D. (1983, September). *Voice implementation in BASIC programs.* Computers in Special Education and Human Services Conference, Billings, MT.

Local Presentations

- Siegle, D. (2009, October). *Keynote: The Gifted Children's Bill of Rights.* Presentation to the faculty of Winchester Public Schools, Winchester, MA.
- Siegle, D. (2009, October). *Possible options to getting started in gifted education.* Presentation to the faculty of Winchester Public Schools, Winchester, MA.
- Siegle, D. (2008, May). *Unleashing the power of who you are.* East Haddam Public Schools 2008 Academic Achievement Awards, Storrs, CT.
- Siegle, D., & McCoach, D. B. (2007, October). *Ach, I'm suppose to be applying for jobs and I haven't even published anything yet! Or Tips for publishing in scholarly journals & secrets to APA formatting.* Neag Grad Student Association Dinner, Storrs, CT.
- Siegle, D. (2007, August). *Increasing student confidence to learn.* Mansfield Public Schools Staff Orientation and Professional Development, Mansfield, CT.
- Siegle, D. (2007, March). *How to lead a creative life.* University of Connecticut Honors Program, Storrs, CT.
- Siegle, D. (2007, February). *Understanding students who underachieve.* Green Bay Public Schools, Green Bay, WI.
- Siegle, D. (2006, November). *Teaching creatively.* University of Connecticut guest lecture, Storrs, CT.
- Siegle, D. (2006, November). *Keynote: Getting to the heart of the matter: What I've learned from gifted children.* Norfolk Public Schools All Staff Day 20067, Norfolk, VA.
- Siegle, D. (2006, November). *Developing a graduate program based on online courses.* Johnson and Wales University, Providence, RI.
- Siegle, D. (2006, February). *Tips for reversing underachievement.* Teachers College Master's Student Seminar, New York.
- Siegle, D. (2005, June). *Helping students complete independent projects.* Gaston County Schools Teaching & Learning Conference, Gastonia, NC.
- Siegle, D. (2005, June). *Using the Achievement-Oriented Model to understand underachievement.* Gaston County Schools Teaching & Learning Conference, Gastonia, NC.
- Siegle, D. (2005, May). *Getting to the heart of the matter: What I've learned from Gifted Children.* Darien Advocates For Education of the Gifted Annual Meeting and Luncheon, Darien, CT.
- Siegle, D. (2004, October). *Increasing student self-efficacy.* Increasing Student Academic Achievement Workshop, San Diego, CA.

- Siegle, D. (2004, October). *Parenting for student achievement*. San Diego School District Distinguished Lecture, CA.
- Siegle, D. (2004, October). *Teaching for student achievement*. San Diego School District Distinguished Lecture, CA.
- Reis, S. M., & Siegle, D. (2004, March). *Motivating students*. Southeast Elementary School, Mansfield, CT.
- Siegle, D. (2004, February). *Parenting for student achievement*. Adams School District #12, Thornton, CO.
- Siegle, D. (2004, February). *Reversing underachievement*. Adams School District #12, Thornton, CO.
- Reis, S., Siegle, D., Lease, J., & Doak, J. (2004, January). *Panel--Social and emotional development of honor students: Continuing the development of gifted students into their college years*. From Student to Scholar: Honors Education at the University of Connecticut conference, Storrs, CT.
- Siegle, D. (2003, August). *Integrating technology into the elementary classroom*. Plainville Community Schools, Plainville, CT.
- Siegle, D. (2003, August). *Integrating technology into the secondary classroom*. Plainville Community Schools, Plainville, CT.
- Siegle, D. (2003, August). *Using the Achievement-Oriented Model to reverse underachievement (Elementary school teachers)*. Lincoln Public Schools, Lincoln, NE.
- Siegle, D. (2003, August). *Using the Achievement-Oriented Model to reverse underachievement (Secondary school teachers)*. Lincoln Public Schools, Lincoln, NE.
- Siegle, D. (2003, June). *Improving independent studies and student research*. Virginia Beach School District, Virginia Beach, VA.
- Siegle, D. (2003, June). *Reversing student underachievement*. Virginia Beach School District, Virginia Beach, VA.
- Siegle, D. (2003, May). *Being part of the difference*. East Haddam Public Schools 2003 Academic Achievement Awards, Storrs, CT.
- Siegle, D. (2003, February). *The professional growth plan: De-mystifying data collection*. Mansfield Middle School, Mansfield Center, CT.
- Siegle, D. (2003, January). *Reversing underachievement: Promoting an Achievement-Oriented Attitude with students*. Escondido Union School District, Escondido, CA.
- Siegle, D. (2002, June). *Improving independent studies and student research*. Virginia Beach School District, Virginia Beach, VA.
- Siegle, D. (2002, March). *Implementing the Schoolwide Enrichment Model*. Jefferson School, Edinburg, TX.
- Siegle, D. (2002, March). *Parenting children for achievement-orientation*. Edinburg CISD District, Edinburg, TX.
- McCoach, D. B., & Siegle, D. (2002, March). *Curriculum compacting*. Worcester School District, Worcester, MA.
- Siegle, D. (2002, January). *Using technology to enhance student learning*. Edinburg High School, Edinburg, TX.
- Siegle, D. (2001, November). *Promoting an achievement-oriented attitude with students*. San Diego City Schools, San Diego, CA.
- Siegle, D. (2001, November). *Myths and realities of gifted students*. San Diego City Schools, San Diego, CA.
- Siegle, D. (2001, August). *Facilitating a Type III investigation*. Edinburg CISD, Edinburg, TX.
- Siegle, D. (2001, August). *Schoolwide Enrichment Model*. Edinburg CISD, Edinburg, TX.
- Siegle, D. (2001, March). *Teaching online courses*. Faculty presentation. University of Connecticut, Storrs, CT.
- Siegle, D. (2000, November). *Intermediate Powerpoint*. Faculty presentation. University of Connecticut, Storrs, CT.
- Siegle, D. (2000, June). *The importance of self-efficacy to student achievement*. Edinburg School District, Edinburg, TX.
- Siegle, D. (2000, June). *Realities and myths in gifted education*. Edinburg CISD, Edinburg, TX.
- Siegle, D. (2000, June). *Factors associated with student achievement*. Edinburg School District, Edinburg, TX.
- Siegle, D. (2000, January). *Who are the gifted and talented*. Camdenton R-III School District, Camdenton, MO.
- Siegle, D. (2000, January). *Teaching hands-on investigation skills: Learning real research first hand*. Camdenton R-III School District, Camdenton, MO.
- Siegle, D. (1999, March). *Perfectionism: Is it a problem?* Payette School District, Payette, ID.
- Siegle, D. (1999, March). *Underachievement: Causes and cures*. Payette School District, Payette, ID.
- Siegle, D. (1999, January). *Developing student research skills*. Phelps Center for the Gifted, Springfield, MO.
- Siegle, D. (1998, December). *Parenting strategies to promote school success*. Southeast Region Gifted Coordinators Meeting, Boise, ID.
- Siegle, D. (1998, December). *Helping students develop independent research studies*. Southwest Region Gifted Coordinators Meeting, Idaho Falls, ID.
- Siegle, D. (1998, August). *Meeting the social-emotional needs of gifted students*. Meridian Gifted and Talented Coordinators Meeting, Meridian, ID.
- Siegle, D., & Leppien, J. (1998, February). *Keynote: What we've learned from gifted kids*. Coeur d'Alene School District Workshop, Coeur d'Alene, ID.
- Siegle, D. (1998, February). *Guiding students through curriculum compacting*. Coeur d'Alene School District Workshop, Coeur d'Alene, ID.
- Siegle, D. (1998, January). *Dealing with underachievement and perfectionism*. Kuna School Training, Kuna, ID.
- Siegle, D. (1997, December). *Web sites for gifted education*. Southwest Idaho Gifted Regional Meeting, Meridian, ID.
- Siegle, D. (1997, October). *Underachievement: What's a classroom teacher to do?* Burley Public Schools, Burley, ID.
- Siegle, D. (1997, October). *Perfectionism: Can being too good be bad?* Burley Public Schools, Burley, ID.
- Siegle, D. (1997, April). *Creating home pages for the World Wide Web*. Internet tools for the classroom, Boise, ID.
- Siegle, D. (1997, March). *Schoolwide Enrichment Model*. District presentation, PeachSprings, AZ.
- Siegle, D. (1996, December). *Helping students do independent projects*. Southwest Idaho Gifted Regional Meeting, Boise, ID.

- Siegle, D. (1996, April). *BSU technology competency testing program*. Teaching and Learning with Technology Conference, Boise, ID.
- Siegle, D. (1995, December). *Research from The National Research Center on the Gifted and Talented*. Southwest Idaho Gifted Regional Meeting, Boise, ID.
- Siegle, D. (1994, June). *Research from The National Research Center on the Gifted and Talented*, Community Workshop, Glendive, MT.
- Siegle, D. (1994, May). *Underachievement: What's a classroom teacher to do?* Staff Development Workshop, Virginia Beach, VA.
- Siegle, D. (1993, November). *Curriculum compacting strategies for classroom teachers*, Northampton Area School District Training, Northampton, PA.
- Siegle, D. (1993, October). *Type II Process skill training*, Challenge to Change Teacher Training, Martha's Vineyard, MA.
- Siegle, D. (1993, October). *Strategies for elementary teachers to deal with underachievement*. Billings Public Schools Teacher Training, Billings, MT.
- Siegle, D. (1993, October). *Options for gifted students at the secondary level*. Billings Public Schools Teacher Training, Billings, MT.
- Siegle, D. (1993, September). *Program evaluation*. Challenge to Change Planning Committee Training, Martha's Vineyard, MA.
- Siegle, D. (1993, April-May). *Curriculum modification*. Challenge to Change Planning Committee Training, Martha's Vineyard, MA.
- Siegle, D. (1993, January). *Learning styles of diverse students and research skills for elementary students*. Molly Stark Elementary School, Bennington, VT.
- Siegle, D. (1992, November). *The Schoolwide Enrichment Triad*. Buckley Country Day School, Roslyn, NY.
- Siegle, D. (1992, August). *Curriculum compacting*. Teacher Inservice. Wilmington, CT.
- Siegle, D. (1992, February). *Meeting the social and emotional needs of gifted students*. Teacher Inservice, Wilmington, VT.
- Siegle, D. (1991, February). *Developing a School-wide gifted program*. Saco Public Schools Inservice. Saco, MT.
- Siegle, D. (1990, July). *Identification and curriculum differentiation for the gifted and talented*. Harlowton Elementary School Inservice, Harlowton, MT.
- Siegle, D. (1989, October). *Classroom quickies to promote high level thinking*. Education East Inservice Program, Sidney, MT.
- Siegle, D., & Overlie, M. (1989, October). *Teaching with style*. Education East Inservice Program, Sidney, MT.
- Siegle, D. (1989, January). *Gifted and talented education*. Frazer Public Schools Teacher Inservice, Frazer, MT.
- Siegle, D. (1988, November). *Odyssey of the Mind*. Awareness Training Session for Eastern Montana, Glendive, MT.
- Siegle, D. (1988, October). *Gifted education— Identification, creativity activities, and perfectionism*, Third Annual Rural Education Conference, Miles City, MT.
- Siegle, D. (1988, October). *What is gifted and how do we identify?* Education East Inservice Program, Sidney, MT.
- Siegle, D., & Overlie, M. (1988, October). *Perceptual preferences*. Education East Inservice Program, Sidney, MT.
- Siegle, D. (1988, October). *Odyssey of the Mind and creativity*. Education East Inservice Program, Sidney, MT.
- Siegle, D. (1988, September). *Gifted education for rural schools*. Northcentral Special Education Cooperative, Great Falls, MT.
- Siegle, D., & Layman, D. (1988, August). *Using video equipment in the classroom*. Glendive Elementary District #1 Inservice, Glendive, MT.
- Siegle, D., & Overlie, M. (1988, August). *Perceptual preferences— More than learning styles*. Glendive Elementary District #1 Inservice, Glendive, MT.
- Siegle, D. (1987, November). *Odyssey of the Mind*. Awareness Training Session for Eastern Montana, Plentywood, MT.
- Siegle, D. (1987, August). *Learning styles, the Enrichment Triad Model, analysis and synthesis level thinking activities for the classroom*. Wibaux Public Schools Teacher Inservice, Wibaux, MT.